

ABSTRAK

Nurhasanah (NIM. 8196182011). Pengaruh Model Project Based Learning Dengan Pendekatan Visit Home dan Gaya Belajar Terhadap Hasil Belajar IPS Sekolah Dasar. Program Studi Pendidikan Dasar. Program Pascasarjana Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk: (1) Mengetahui perbedaan hasil belajar IPS siswa yang diajarkan dengan Model Project Based Learning berbantuan Pendekatan Visit Home dibandingkan dengan siswa yang diajarkan dengan Model Project Based Learning Berbantuan Daring; (2) mengetahui perbedaan atau salah satunya berbeda antara hasil belajar siswa yang memiliki gaya belajar visual, auditorial dan kinestetik dalam Pembelajaran daring dan Visit Home; (3) Mengetahui adanya interaksi antara Model Project Based Learning dengan Gaya Belajar Siswa Terhadap Hasil Belajar Siswa. Populasi seluruh siswa kelas IV UPT SDN 060911.Jl.Menteng VII Kec. Medan Denai sebanyak 54 siswa yang tersebar dalam 2 kelas yaitu IV-A dan IV-B. Pengumpulan data dalam penelitian ini melalui kuesioner gaya belajar dan instrumen tes hasil belajar IPS. Pengujian hipotesis dilakukan dengan uji Two Way Anova. Hasil Penelitian menunjukkan bahwa: (1) Hasil belajar IPS siswa yang diajarkan dengan Model Project Based Learning berbantuan Pendekatan Visit Home dibandingkan dengan siswa yang diajarkan dengan Model Project Based Learning Berbantuan Daring ($F_{hitung} = 21,164$ dan nilai sig. $0,000 > 0,05$); (2) Hasil belajar siswa yang memiliki gaya belajar visual, auditorial dan kinestetik dalam Pembelajaran daring dan Visit Home ($F_{hitung} = 6,756$ dan nilai sig. $0,012 > 0,05$); (3) Terdapat interaksi antara Model Project Based Learning dengan Gaya Belajar Siswa Terhadap Hasil Belajar Siswa ($F_{hitung} = 7,054$ dan nilai sig. $0,011 > 0,05$).

Kata Kunci : Model Project Based Learning, Gaya Belajar, hasil belajar



ABSTRACT

Nurhasanah (NIM. 8196182011). The Influence of the Project Based Learning Model with the Visit Home Approach and Learning Style on Learning Outcomes of Social Sciences in Elementary Schools. Basic Education Study Program Program Pascasarjana Universitas Negeri Medan. 2023.

This study aims to: (1) Know the differences in social studies learning outcomes of students who are taught with the Visit Home Assisted Project Based Learning Model compared to students who are taught with the Online Assisted Project Based Learning Model; (2) find out the difference or one of them is different between the learning outcomes of students who have visual, auditory and kinesthetic learning styles in online learning and Visit Home; (3) Knowing that there is an interaction between the Project Based Learning Model and Student Learning Styles on Student Learning Outcomes. The population is all students of class IV UPT SDN 060911. Jl.Menteng VII Kec. Medan Denai as many as 54 students spread over 2 classes, namely IV-A and IV-B. Collecting data in this study through a learning style questionnaire and social studies learning outcomes test instrument. Hypothesis testing is done by the Two Way Anova test. The results of the study show that: (1) Social studies learning outcomes of students taught with the Visit Home Assisted Project Based Learning Model are compared to students taught with the Online Assisted Project Based Learning Model (Fcount = 21.164 and a sig. value of 0.000 > 0.05); (2) The learning outcomes of students who have visual, auditory and kinesthetic learning styles in online learning and Visit Home (Fcount = 6.756 and sig. 0.012 > 0.05); (3) There is an interaction between the Project Based Learning Model and Student Learning Styles on Student Learning Outcomes (Fcount = 7.054 and sig. 0.011 > 0.05).

Keywords: Project Based Learning Model, Learning Style, learning outcomes

