

ABSTRAK

SHAYIDATUN NISAK. NIM 8196192014. Pengembangan Bahan Ajar Teks Deskripsi Berbasis Media Diorama Digital untuk Siswa Kelas VII SMP. Tesis. Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana Universitas Negeri Medan. 2023.

Masalah penelitian ini adalah kesulitan siswa kelas VII SMP ketika menyajikan/menulis teks deskripsi sesuai dengan konteks lokal dan lingkungan sekitar siswa. Penelitian ini bertujuan untuk menjelaskan (1) proses pengembangan modul teks deskripsi berbasis media diorama digital, (2) kelayakan modul teks deskripsi berbasis media diorama digital, dan (3) keefektifan modul teks deskripsi berbasis media diorama digital. Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan Borg and Gall yang diadaptasi oleh Sugiyono, terdiri atas 10 langkah, yaitu penemuan masalah, pengumpulan data, desain produk, validasi, revisi produk, uji coba produk, revisi, ujicoba lapangan terbatas, revisi, dan produk akhir. Hasil penelitian menunjukkan bahwa (1) proses pengembangan menghasilkan produk berupa modul teks deskripsi berbasis media diorama digital, (2) modul teks deskripsi berbasis media diorama digital yang dikembangkan sudah layak digunakan berdasarkan hasil validasi ahli materi sebesar 85,34%, dan validasi ahli desain sebesar 98,33%, (3) modul teks deskripsi berbasis media diorama digital untuk siswa kelas VII SMP dinyatakan efektif digunakan berdasarkan hasil pretes dan postes. Keefektifan modul dianalisis melalui uji gain dengan perolehan nilai rata-rata indeks gain sebesar 0,48 dengan kriteria keefektifan sedang. Dengan demikian, modul teks deskripsi berbasis media diorama digital untuk siswa kelas VII SMP yang telah dikembangkan dinyatakan layak dan efektif digunakan dalam proses pembelajaran.

Kata Kunci: bahan ajar, teks deskripsi, media diorama digital

ABSTRACT

SHAYIDATUN NISAK. NIM 8196192014. Development of Descriptive Text Teaching Materials Based on Digital Diorama Media for Grade VII Students of Middle School. Thesis. Indonesian Language and Literature Education, Graduate Program, State University of Medan. 2023.

The problem of this research is the difficulty of seventh grade junior high school students when presenting/writing descriptive text according to the local context and the environment around students. This study aims to explain (1) the process of developing a digital diorama-based description text module, (2) the feasibility of a digital diorama-based description text module, and (3) the effectiveness of a digital diorama-based description text module. This type of research is research and development based on the Borg and Gall development model adapted by Sugiyono, consisting of 10 steps, namely problem finding, data collection, product design, validation, product revision, product testing, revision, limited field testing, revision, and final product. The results of the study show that (1) the development process produces a product in the form of a description text module based on digital diorama media, (2) the developed digital diorama media-based description text module is feasible to use based on the results of material expert validation of 85.34%, and design expert validation of 98.33%, (3) a descriptive text module based on digital diorama media for seventh grade students of junior high school was declared effective based on the results of the pretest and posttest. The effectiveness of the module is analyzed through the gain test with the acquisition of an average gain index value of 0.48 with moderate effectiveness criteria. Thus, the developed digital diorama media-based description text module for class VII junior high school students was declared feasible and effective in the learning process.

Keywords: teaching materials, descriptive text, diorama digital