ABSTRAK

KHAIRUN NISA TANJUNG. Pengembangan Media Pembelajaran Buku Saku Berbasis *Mind mapping* Tematik Tema 5 Subtema 1 Di Kelas V Sd Negeri 106810 Sampali T.A 2022/2023. Skripsi. Medan: Fakultas Pendidikan Universitas Negeri Medan, 2023.

Penelitian ini bertujuan untuk mengetahui kevalidan, kepraktisan, dan ke keefektifan media pembelajaran Buku Saku Berbasis *Mind mapping* pada pembelajaran Tema 5 subtema 1 komponen Ekosistem Kelas V SD Negeri 106810 Sampali T.A 2022/2023. Penelitian ini menggunakan Research And Development (R & D) dengan model pengembangan ADDIE. Teknik pengumpulan data dalam penelitian ini menggunakan observasi, wawancara, angket dan tes. Kefektifan produk di ukur dari hasil belajar siswa melaui intstrumen pre test dan post test. Hasil kevalidan oleh validator ahli materi sebesar 90% termasuk kategori "sangat layak" dan ahli media sebesar 86% masuk dalam kategori sangat layak. Tingkat kepraktisan media buku saku berbasis *Mind mapping* ditentukan oleh tenaga pendidik kelas V SD Negeri 106810 Sampali. Penilaian oleh pendidik memberikan 92% masuk kategori "sangat layak". Tingkat kefektifan media buku saku berbasis *mind mapping* ditentukan oleh hasil pre test dan dan post test. Hasil belajar siswa Pretest dan Post test menggunakan Media Buku Saku Berbasis *Mind mapping* adanya peningkatan dari 52,64 menjadi 89,28. Hasil uji N-Gain score 0,88 dengan persentasi 88,29% dengan kriteria "sangat efektif" yag berarti media buku saku berbasis *mind mapping* dapat meningkatkan hasil belajar peserta didik. Dapat disimpulkan bahwa Media Buku Saku Berbasis *Mind mapping* layak digunakan menjadi media pembelajaran tematik dan dapat meningkatkan hasil belajar siswa di kelas V SD Negeri 106810 Sampali.

Kata Kunci : Pengembangan, Media, Buku Saku, *Mind Mapping* dan Hasil Belajar

ABSTRACT

KHAIRUN NISA TANJUNG. Development of Pocket Book Based Learning Media *Mind mapping* Thematic Theme 5 Subtheme 1 in Class V of Sd Negeri 106810 Sampali T.A 2022/2023. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2023.

This research aims to determine the validity, practicality and effectiveness of the Mind mapping-Based Pocket Book learning media in learning Theme 5, subTheme 1, Ecosystem component, Class V, SD Negeri 106810 Sampali T.A 2022/2023. This research uses Research and Development (R & D) with the ADDIE development model. Data collection techniques in this research used observation, interviews, questionnaires and tests. Product effectiveness is measured from student learning outcomes through pre-test and post-test instruments. The validity results by material expert validators were 90% in the "very feasible" category and media experts were 86% in the very feasible category. The level of practicality of the Mind mapping-based pocket book media was determined by the fifth grade teaching staff at SD Negeri 106810 Sampali. The assessment by educators gave 92% in the "very appropriate" category. The level of effectiveness of mind mapping-based pocket book media is determined by the results of the pre-test and post-test. Pretest and posttest student learning outcomes using Mind mapping-Based Pocket Book Media increased from 52.64 to 89.28. The N-Gain test results scored 0.88 with a percentage of 88.29% with the criteria "very effective" which means mind mapping based pocket book media can improve student learning outcomes. It can be concluded that Pocket Book Media Based on Mind mapping is suitable for use as a thematic learning medium and can improve student learning outcomes in class V of SD Negeri 106810 Sampali.

Keywords : Development, Media, Pocket Book, Mind Mapping and Learning Outcomes