

DAFTAR PUSTAKA

- Abungu, H. 2014, The effect of Science Procces Skills Teaching Approach on Secondary School Students' Achievement in Chemistry in Nyando District, Kenya. *Journal of educational and Social Research : MCSER Publishing, Rome-Italy*, Volume 4, Number 6, 37-43.
- Akpullukcu, S., Gunay, Y. (2011). *The Effect of Inquiry Based Learning Environment in Science and Technology Course on The Students' Academic Achievements*. Western Anatolia Journal of Educational Science, ISSN 1308-8971 : 417-422. Tersedia : <http://web.deu.edu.tr/baed> [27 Mei 2014]
- Arends, R.I. (2001). *Learning to Teach* (Fifth ed.). Boston: McGraw-Hill.
- Arikunto, S., (2009), *Dasar-Dasar Evaluasi Pendidikan*, Bandung : PT. Remaja Rosda Karya.
- Dahar, Ratna, W. (1996). *Teori-Teori Belajar*. Jakarta : Erlangga.
- Dev. (1997). Journal of theacher Education.
- Dimyati & Mudjiono. (2013). *Belajar dan Pembelajaran*. Jakarta : Rineka Cipta
- Gega, P.C. 1977. *Science in Elementary Education*. California : John And Wiley Sons Inc.
- Fatmi. 2014. *Pengaruh Model Pembelajaran Inkuiiri Terbimbing dan Kreativitas Terhadap Keterampilan Proses Sains siswa SMAN 1 Julok*. Tesis. Medan : Program Studi Pendidikan Fisika Program Pascasarjana Universitas Negeri Medan.
- Hamdu & Agustina. (2011). Pengaruh motivasi belajar siswa terhadap prestasi belajar IPA di sekolah dasar. Jurnal Penelitian Pendidikan. Vol 12 No.1 April 2011
- Hamzah, B., Uno, (2008), *Model Pembelajaran Menciptakan Kegiatan proses pembelajaran yang Aktif dan Kreatif*, Jakarta : Bumi Aksara.
- Hamzah, B., Uno, (2008),*Teori Motivasi dan Pengukurannya*, Jakarta: Bumi Aksara.
- Hayati dan Retno (2013),*Efek model pembelajaran inquire training berbasis multimedia dan motivasi terhadap hasil belajar fisika siswa*.jurnal online
- Iskandar, (2009), *Psikologi pendidikan sebuah orientasi baru*. Jakarta : GP Press
- Izaak H. Wenno, (2010) .*Pengembangan Model Modul Sains Berbasis Problem Solving Method Berdasarkan Karakteristik siswa Dalam Pembelajaran Di*

- SMP/MTs. Jurnal cakrawala pendidikan .FKIP Universitas Pattimura Ambon.Th. XXIX, No. 2*
- Joyce, Bruce. Weil, Marsha. (2003). *Models of Teaching* (fourthed.). Massachusetts: Allyn and Bacon.
- (2009). *Models of Teaching* (fourthed.). Massachusetts: Allyn and Bacon
- Kanginan, M., (2013), *Fisika untuk SMA kelas X*, Jakarta, Erlangga, Jakarta
- Madcom. 2004. *Aplikasi Program PHP + MySQL untuk membuat website interaktif*. Yogyakarta: Andi.
- Mutisya, S. M. 2014. Performance in Science Process Skills : The Influence of Subject Specialization. *Asian Journal of Social Science & Humanities, Volume 3*, Number 1, 77-79.
- Ongowo, R. and Francis C.I. 2013. Science Process Skills in the Kenya Certificate of Secondary Education Biology Practical Examination. *Journal of scientific research, Volume 4*, Number 11, 713-717.
- Pandey, A., Nanda, K, G., Ranjan, V. (2011). *Effectiviness of Inquiry Training Model Over Conventional Teaching Method on Academic Achievement of Science Students in India*. *Journal of Innovative Research in Education*, 1 (1) : 7-20
- Peklaj, C and Levpušček. P , M (2012). *Students' motivation and academic success in relation to the quality of individual and collaborative work during a course in educational psychology* ; University of Ljubljana Slovenia. diaskes 14 September 2015 pukul 17:23
- Rao, B. dan Digumarti. 2008. *Science Procces Skills of School Students*. New Delhi. Aurora Offset.
- Prasetyo. 2006. *Metode Penelitian Kuantitatif:Teori dan Aplikasi*. Jakarta : PT Raja Grafindo.
- Roth, W. M. & Roychoudhury, A. (1993). *The Concept Map as a Tool for the Collaborative Construction of Knowledge: A Microanalysis of High School Physics Students*. *Journal of Rescarch in Science Teaching*. 30(5): 503-534.
- Sadirman, A.M. (2014). *Interaksi & motivasi belajar mengajar* .takarta: Rajawali Press
- Salehuddin Yasin, H. (2012).*Metode BelajarDan Pembelajaran Yang Efektif.Jurnal Adabiyah, ISSN: 1421-6141 Vol. XII No. I/2012* . Tersedia :ftk.uin-alauddin.ac.id/foto_berita/ftk.../BELAJAR%20EFISIEN.pdf.