ABSTRACT

Azzuhri Surya Putra, 1193311133. Development of I-Spring-based Hypermedia Learning Media for Student Learning Outcomes in Theme 1 Sub-theme 2 Class III SD Muhammadiyah 1 Aek Kanopan Academic Year 2022/2023. Skripsi. UNIMED FIP PGSD Study Program. 2023.

This research is a type of Research and Development research using a 4-D development model that uses 4 stages, namely: Define, Design, Develop, Desseminate. This study aims to determine the feasibility, practicality and effectiveness of I-Spring-based Hypermedia learning media on student learning outcomes in theme 1 sub-theme 2 class III SD Muhammadiyah 1 Aek Kanopan. This research was conducted in 2 months, each consisting of 3 activities as follows: (1) preparation stage (2) implementation stage (3) final research stage. This research was conducted at SD Muhammadiyah 1 Aek Kanopan district. Kualuh Hulu district. Labura, the number of subjects in the implementation of this research were 25 students consisting of 1 class. Data collection techniques through observation, interviews, documentation and tests. The results showed that hypermedia learning media based on I-Spring on student learning outcomes in theme 1 sub-theme 2 was declared suitable for use in learning. This can be seen from the percentage of material validation results in stage 1 which is 60% and in stage 2 which is 86% with an average percentage of eligibility 73% which indicates the category "suitable for use without revision", while the results of media validation in stage 1 are 60% and stage 2, namely 90% with an average percentage of eligibility of 75% which indicates the category "very suitable for use without revision". Student responses to this media where at a feasibility percentage of 61% -80% there were 8 students, and at an eligibility percentage of 81% -100% there were 18 students. So the I-Spring-based hypermedia learning media for student learning outcomes in theme 1 sub-theme 2 is declared effective in learning. This can be seen from the results of the Gain which is 0.61 and is included in the effective category.

Keywords: I-Spring, Learning Outcomes, 4-D Development Model

ABSTRAK

Azzuhri Surya Putra, 1193311133. Pengembangan Media Pembelajaran *Hypermedia* berbasis *I-Spring* Terhadap Hasil Belajar Siswa Pada Tema 1 Subtema 2 Kelas III SD Muhammadiyah 1 Aek Kanopan Tahun Ajaran 2022/2023. Skripsi. Program Studi PGSD FIP UNIMED.2023.

Penelitian ini merupakan jenis penelitian *Research and Development* dengan menggunakan model pengembangan 4-D yang menggunakan 4 tahap yaitu: *Define* (Pendefenisian), *Design* (Perancangan), *Develop* (Pengembangan), *Desseminate* (penyebaran). Penelitian ini bertujuan untuk mengetahui kelayakan, praktikalitas dan keefektifan media pembelajaran *Hypermedia* berbasisi *I-Spring* terhadap hasil belajar siswa pada tema 1 subtema 2 kelas III Sd Muhammadiyah 1 Aek Kanopan. Penelitian ini dilakukan dalam 2 bulan yang masing-masing terdiri dari 3 kegiatan sebagai berikut: (1) tahap persiapan (2) tahap pelaksanaan (3) tahap akhir penelitian. Penelitian ini dilakukan di SD Muhammadiyah 1 Aek Kanopan kec. Kualuh Hulu kab. Labura, Jumlah subjek dalam pelaksanaan penelitian ini sebanyak 25 orang siswa yang terdiri dari 1 kelas. Tehnik pengumpulan data melalui observasi, wawancara, dokumentasi dan tes. Hasil penelitian menunjukkan media pembelajaran *hypermedia* berbasis *I-Spring* terhadap hasil belajar siswa pada tema 1 subtema 2 dinyatakan layak digunakan dalam pembelajaran. Hal ini dapat dilihat dari persentase hasil validasi materi pada tahap 1 yakni 60% dan pada tahap 2 yakni 86% dengan rata-rata persentase kelayakan 73% yang menunjukkan kategori "layak digunakan tanpa revisi", sedangkan hasil validasi media pada tahap 1 yakni 60% dan tahap 2 yakni 90% dengan rata-rata persentase kelayakan 75% yang menunjukkan kategori "sangat layak digunakan tanpa revisi". Respon siswa terhadap media ini di mana pada persentase kelayakan 61%-80% terdapat 8 siswa, dan pada persentase kelayakan 81%-100% terdapat 18 siswa. Maka media pembelajaran hypermedia berbasis I-Spring terhadap hasil belajar siswa pada tema 1 subtema 2 dinyatakan efektif digunakan dalam pembelajaran. Hal ini terlihat dari hasil *Gain* yaitu 0,61 dan termasuk dalam kategori efektif.

Kata kunci: *I-Spring*, Hasil Belajar, Model Pengembangan 4-D