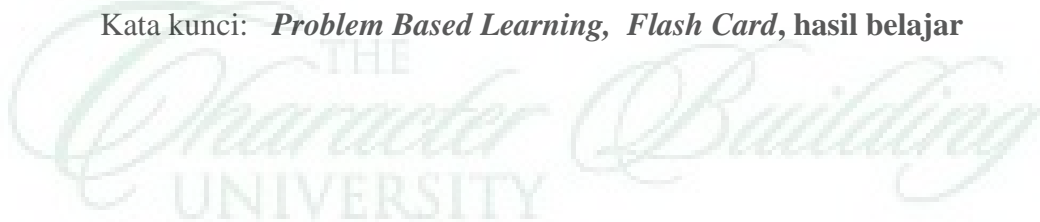


## ABSTRAK

**ANNISA AZZAHRA. Pengaruh Model *Problem Based Learning* Berbantuan Media *Flash Card* Terhadap Hasil Belajar Siswa Kelas IV Tema 2 Subtema 1 SDN 018453 Siumbuh-umbut Tahun Ajaran 2022/2023. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2023.**

Penelitian ini bertujuan untuk mengetahui Pengaruh Model *Problem Based Learning* Berbantuan Media *Flash Card* Terhadap Hasil Belajar Siswa Kelas IV Tema 2 Subtema 1 SDN 018453 Siumbuh-umbut T.A 2022/2023. Jenis penelitian ini adalah penelitian eksperimen dengan pendekatan kuantitatif. Metode yang digunakan dalam penelitian ini adalah metode *Quasi Experiment*. Desain penelitian ini adalah *non-equivalent control group design*, dimana kelas eksperimen dan kelas control dikenai *pretest* dan *post-test*. Populasi dalam penelitian ini adalah seluruh siswa kelas IV terdiri dari kelas IVA – IVB di SDN 018453 Siumbuh-umbut. Sampel dari penelitian ini ialah seluruh populasi penelitian yang berjumlah yaitu kelas IVA dan IVB yang berjumlah 44 orang. Hasil penelitian ini adalah terdapat pengaruh Model *Problem Based Learning* Berbantuan Media *Flash Card* Terhadap Hasil Belajar Siswa Kelas IV Tema 2 Subtema 1 SDN 018453 Siumbuh-umbut T. A 2022/ 2023. Dibuktikan dengan hasil analisis uji *Independent Sample T-Test* terhadap *posttest* kelas eksperimen dan kelas kontrol diperoleh Sig.(2-tailed) yaitu 0,000 sedangkan taraf signifikan  $\alpha = 0,05$ . Hasil tersebut menunjukkan bahwa nilai Sig. (2-tailed)  $< 0,05$ , maka dapat disimpulkan bahwa  $H_a$  diterima dan  $H_0$  ditolak. Artinya, terdapat perbedaan peningkatan hasil belajar peserta didik antara kelas eksperimen dan kelas kontrol, maka dapat disimpulkan bahwa terdapat Pengaruh Model *Problem Based Learning* Berbantuan Media *Flash Card*.

Kata kunci: *Problem Based Learning, Flash Card, hasil belajar*



## ABSTRACT

**ANNISA AZZAHRA. The Influence of the Problem Based Learning Model Assisted by Flash Card Media on the Learning Outcomes of Class IV Students Theme 2 Sub-theme 1 SDN 018453 Siumbang-umbut Academic Year 2022/2023. Skripsi. Medan: Faculty of Education, Universitas Negeri Medan, 2023.**

This research aims to determine the influence of the Problem Based Learning Model Assisted by Flash Card Media on the Learning Outcomes of Class IV Students in Theme 2 Subtema 1 SDN 018453 Siumbang-umbut T.A 2022/2023. This type of research is experimental research with a quantitative approach. The method used in this research is the Quasi Experiment method. The design of this research is a non-equivalent control group design, where the experimental class and control class are subjected to a pretest and post-test. The population in this study were all class IV students consisting of classes IVA – IVB at SDN 018453 Siumbang-umbut. The sample for this study was the entire research population, namely classes IVA and IVB, totaling 44 people. The results of this research are that there is an influence of the Problem Based Learning Model Assisted by Flash Card Media on the Learning Outcomes of Class IV Students Theme 2 Subtema 1 SDN 018453 Siumbang-umbut T.A 2022/2023. This is proven by the results of the Independent Sample T-Test analysis of the experimental class posttest and the control class obtained Sig. (2-tailed) which is 0.000 while the significance level  $\alpha = 0.05$ . These results show that the Sig value. (2-tailed)  $< 0.05$ , then it can be concluded that  $H_a$  is accepted and  $H_0$  is rejected. This means that there is a difference in the increase in student learning outcomes between the experimental class and the control class, so it can be concluded that there is an influence of the Problem Based Learning Model Assisted by Flash Card Media.

**Keywords:** Problem Based Learning, Flash Cards, learning outcomes