

ABSTRAK

Heppi Gultom (NIM. 8206182016) Tesis. Pengembangan Model Pembelajaran Kontekstual Berbasis Kolaborasi Sekolah dan Keluarga Dalam Penanaman Karakter Berkonten Serfisona Di TK Santa Melania Sarudik. Program Studi Pendidikan Dasar, Pascasarjana 2022.

Penelitian ini bertujuan untuk : (1) Mendeskripsikan proses pengembangan Panduan dan bahan pembelajaran Serfisona dalam penanaman nilai karakter khususnya nilai disiplin dan tanggungjawab melalui pengembangan model kontekstual berbasis kolaborasi sekolah dan keluarga (2) Mendeskripsikan kelayakan penggunaan Panduan dan bahan pembelajaran Serfisona yang dikembangkan dengan model kontekstual berbasis kolaborasi sekolah dan orangtua dalam penanaman karakter disiplin dan tanggung jawab (3) Mendeskripsikan keefektifan Panduan dan bahan pembelajaran Serfisona yang dikembangkan dengan model kontekstual berbasis kolaborasi sekolah dan keluarga dalam penanaman nilai karakter serfisona khususnya nilai disiplin dan tanggungjawab di TK Santa Melania Sarudik. Pengembangan model CTL mengacu pada model ADDIE yang terdiri dari 5 tahapan antara lain *analysis, design, development, Implementation, Evalutation*. Penelitian ini termasuk jenis penelitian pengembangan atau *research and development (R&D)*. Sumber data penelitian adalah kepala sekolah, guru, orang tua dan siswa. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi, lembar angket Validator. Hasil penelitian menunjukkan adanya peningkatan karakter disiplin dan tanggung jawab terlihat pada sikap anak dalam menghargai waktu, mengerjakan tugas yang telah diberikan, menjaga barang miliknya dan meletakkan barang sesuai dengan tempatnya.

Kata Kunci: Kontekstual, Karakter Serfisona, Kolaborasi Sekolah Dan Orangtua.



ABSTRACT

Heppi Gultom (NIM. 8206182016) Thesis. Development of a Contextual Learning Model Based on School and Family Collaboration in Cultivating Serfisona Content Characters in Santa Melania Sarudik Kindergarten. Basic Education Study Program, Postgraduate 2022.

This study aims to: (1) describe the process of developing Serfisona teaching materials in inculcating character values, especially the values of discipline and responsibility through the development of a contextual model based on school and family collaboration (2) Describe the feasibility of using Serfisona teaching materials developed with a contextual model based on school collaboration and parents in inculcating the character of discipline and responsibility (3) Describe the effectiveness of Serfisona teaching materials which were developed with a contextual model based on school and family collaboration in inculcating Serfisona character values, especially the values of discipline and responsibility in Santa Melania Sarudik Kindergarten. The development of the CTL model refers to the ADDIE model which consists of 5 stages including analysis, design, development, implementation, evaluation. This research is a research and development (R&D) type. The sources of research data are principals, teachers, parents and students. Data collection techniques using observation, interviews and documentation, validator questionnaire. The results showed that there was an increase in the character of discipline and responsibility seen in the attitude of children in respecting time, doing the tasks that had been given, keeping their belongings and putting things in their place.

Keywords: Contextual, Serfisona Character, School and Parents Collaboration.

