

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher's findings, it is obtained some conclusions as follows:

1. In the context of a question and answer session process within a grade eleven social class at SMAS YPIS Maju Binjai, five communication strategies were identified based on Tarone's taxonomy (1981), each with its corresponding subtypes. These strategies employed by the students encompassed Language Switch as a subtype of Borrowing, Topic Avoidance and Message Abandonment as subtypes of Avoidance, Mime, Literal Translation as a subtype of Borrowing, Appeal for Assistance, and Approximation which falls under Paraphrase. Specifically, the distribution of strategy usage was as follows: Language Switch was observed 36 times, Topic Avoidance 12 times, Message Abandonment 11 times, Mime 7 times, Literal Translation 6 times, Appeal for Assistance 5 times, and Approximation 5 times.
2. Recognizing the significance of communication strategies, especially within the realm of performing speaking ability in English as a foreign language, proves vital. These strategies play a pivotal role in facilitating active participation and interaction among learners during classroom activities conducted in English. Moreover, they serve as valuable tools for

assessing the proficiency level of students in the English language within an educational environment.

B. Suggestions

There are some suggestion points suggested as the following:

1. For the Students

The students would benefit from increased motivation to speak in English, which can be achieved through more practice in developing their speaking skills using communication strategies. The application of communication strategies during speaking activity proved to be beneficial for the students, as it facilitated the generation of their ideas and improved their overall communication skills.

2. For the Next Researcher

For future researchers, it is recommended to explore broader and more in-depth areas of study concerning communication strategies. The current research has primarily concentrated on analyzing students' speaking abilities using Tarone's Taxonomy as the framework for communication strategies. Therefore, there is a need for further investigation and a more comprehensive analysis in this field.