

ABSTRACT

Purba, Dian Person, Registration Number 2193121023, Students' Essay Writing Through Virtual Writing Tutor for Eleventh Grade Students at SMA Swasta Bina Bersaudara Medan, A Thesis, English Education Study Program, Universitas Negeri Medan, 2023.

The aim of this study was to find out the use of Virtual Writing Tutor as an online tool in enhancing students' essay writing skills, identify the students' difficulties in using the Virtual Writing Tutor for enhancing their essay writing skills and then identify the students' perceptions of using the Virtual Writing Tutor in enhancing their essay writing skills for eleventh grade students at SMA Swasta Bina Bersaudara Medan. This research was conducted using the descriptive-qualitative design of Bogdan and Biklen (1998). The subjects of this study were 26 grade XI students at SMA Swasta Bina Bersaudara Medan. Data were collected through observation, questionnaire and documentation. The results showed that Virtual Writing Tutor tool was effective to enhance the students' writing skill in terms of writing quality, structure and content. It can be indicated from the students' writing quality, structure and content score where in post-test score was greater than in pre-test score. Then, the students had no difficulty understanding the material provided, they only had difficulties using Virtual Writing Tutor due to an inadequate connection or network. Overall, students were very interested in using this medium. Most students agreed that learning English in class is easier by using Virtual Writing Tutor.

Keywords: *Writing, Essay Text, Virtual Writing Tutor, Learning Medium*

