

REFERENCES

- Anjaniputra, A. G. (2013). Teacher's strategies in teaching speaking to students at secondary level. *Journal of English and Education*, 1(2), 1-8.
- Atikah, D. (2018). Teaching Strategies in Writing Class: A good model in Islamic institution of Kendari. *Asian EFL Journal*, 20(8).
- Cohen, Louis, et.al. 2007. *Research Method in Education*, 6th edition. New York: Routledge.
- Gani, S. A., & Mahjaty, R. (2017). English teachers' knowledge for implementing the 2013 Curriculum. *English Education Journal*, 8(2), 199-212.
- Harmer, Jeremy. 2004. *How to Teach Writing*. London: Longman Group.
- Irikawati, I. (2017). IDENTIFYING TEACHER'S STRATEGIES IN TEACHING WRITING. *Al-Lisan: Jurnal Bahasa (e-Journal)*, 2(1), 10-16.
- Jayanti, A. D. (2019). Students' Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang. *ENGLISH FRANCA (Academic Journal of English Language and Education)*, 3(1), 71-94. I
- Kurniawan, A. N. (2017). Teaching Strategies Use in Reading Comprerhension Class at The Tenth Grade Students of Smk Islam Sudirman 2 Ambarawa. *Unpublished Thesis. Salatiga: State Institute for Islamic Studies (IAIN) Salatiga.*
- Miles, M.B., Huberman, A. M., Saldana, J. (2014). *Qualitative Data Analysis* (3th ed). Oaks, California: SAGE Publication.
- Nugraha, I. S., & Suherdi, D. (2017). Scientific approach: an english learning-teaching (ELT) approach in the 2013 curriculum. *Journal of English and Education*, 5(2), 112-119.
- Pasuara, D. C. Improving Writing Skill Of Grade XI Students Using Dialogue Journal. *e-Journal of ELTS (English Language Teaching Society)*, 5(1).

Prabantoro, A. T., & Hikmat, M. H. (2018). *Teacher's Strategies in Teaching Writing Narrative Text at SMKN 1 Kismantoro 2016/2017 Academic Year* (Doctoral dissertation, Muhammadiyah University of Surakarta).

Rüütman, T., & Vanaveski, J. (2009). Effective strategies and models for teaching thinking skills and capitalizing deep understanding in engineering education. *Problems of Education in the 21st Century*, 17, 176.

Siahaan, J. (2013). An analysis of students' ability and difficulties in writing descriptive texts. *Journal of English and Education*, 1(1), 114-121.

Saputra, H., & Marzulina, L. (2015). Teaching writing by using process genre approach to the eighth grade students of SMP Negeri 22 Palembang. *Edukasi: Jurnal Pendidikan dan Pengajaran*, 2(1), 1-12.

Yaacob, A., & Suriyanti, S. (2016). Exploring teacher strategies in teaching descriptive writing in Indonesia. *Malaysian Journal of Learning and Instruction*, 13(2), 71-95.

Zetira, R. G. G. (2015). *Using Clustering Technique to Explore the Ideas in Writing Descriptive Text (The Case of the Tenth Graders of State Senior High School 1 Pegandon in the Academic Year of 2014/2015)* (Doctoral dissertation, UNIVERSITAS NEGERI SEMARANG).

THE
Character Building
UNIVERSITY