

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings of the researchers the following conclusion was obtained:

There are four strategies applied by teachers at SMP Negeri 2 Tanjung Balai, namely Direct Teaching Strategies, Cooperative Learning Teaching Strategy, Mastery Learning Teaching Strategy and Problem Based Strategy applied during the teaching and learning process used by English teachers at SMP Negeri 2 Tanjung Balai. The strategy applied by the teacher affected the teaching writing process more fascinating and engaged the students in the classroom. The explanation of descriptive text was fully understood by the students. Students could understand the explanation of descriptive text well. In the teaching process the teacher provides topics that students will write by providing examples of pictures and with the guidance of the teacher, because they are still confused in writing because of the lack of vocabulary and grammar.

#### B. Suggestion

In relation to the conclusions, some suggestions related to this study were presented as follows:

1. For the students, the finding of the research can be used as a new reference to learn English, especially writing. They will be able to recognize several teaching strategy used by teachers and will be able to select one of these strategies to comprehend writing.
2. For English teachers, this finding is expected to be a useful contribution that can be transferred to learning according to its characteristics. Teachers can choose one of the strategies in teaching writing to be understood by their students.

