

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusion

Based on the research findings on Chapter IV, it can be concluded that :

1. The types of teacher talk that occurs in English classroom in the seventh grades at SMP Negeri 37 Medan. The teacher used all categories based on category of FIACS. Based on the transcription that had been analyzed from the video recorder, the types of teacher talk that occurred in VII-D at SMP Negeri 37 Medan were accept feeling, praises and encourages, accepts or uses ideas of students, asking question, lecturing, giving direction and criticizing or justifying authority.
2. The reasons why the teacher' used that types of categories in classroom interaction. Accept Feelings, the teacher used that type is to help students be bolder in expressing their ideas or opinions. Praise or Encourages, the teacher used that type is to make students can feel appreciated. Praised given by the teacher can make students confident to interact in the classroom. Uses student idea, the teacher used that type is to develop ideas or suggestions given by students. Asking Questions, the teacher used that type because the teacher wants to hone students' skill and to make students' understood about the topic being discussed before getting into the next topic. Lecturing, the teacher used lecturing in the classroom during teaching and learning process to make process of teaching and learning in the classroom to be successful. Giving

Direction, the teacher used that type because the teacher' want to know whether the students understand about the material or not. Criticizing or justifying authority, the teacher used that type is to create comprehensible condition for students to acquire target language.

### **B. Suggestions**

1. The teacher should pay attention and given proper connection to the students, the teacher should give more support and familiarize the students to using English in the classroom interaction. In the classroom interaction it is better if the teacher' not only spend the teaching and learning time by explaining the topic or asking question to the students about the topic, but also can organize some activities for the students.
2. The researcher suggests that the students can improve their way of learning. Students also have to be aware to learn from their errors to they should make themselves familiarize and brave to using English in the classroom interaction.
3. Other researcher should conduct further studies on the teacher talk in classroom interaction, the study of teacher and student talk in the classroom interaction' can be extended by conducting the research in different content.