

## TABLE OF CONTENTS

<b>TABLE OF CONTENTS.....</b>	<b>i</b>
<b>LIST OF FIGURE.....</b>	<b>ii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study .....	1
B. The problem of the Study .....	5
C. The objective of the Study .....	6
D. The scope of the Study.....	6
E. The significance of the Study.....	6
<b>CHAPTER II REVIEW OF LITERATURE .....</b>	<b>8</b>
A. Theoretical Framework .....	8
1. Teacher Talk .....	8
2. Classroom Interaction. ....	13
3. Flanders System .....	19
B. Relevant Studies.....	27
C. Conceptual Framework .....	30
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>33</b>
A. Research Design .....	33
B. Subject of the Research.....	33
C. Instruments of Data Collection .....	34
D. Technique of Data Collection .....	34
E. Technique of Data Analysis .....	35
<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION .....</b>	<b>36</b>
A. Data Analysis .....	36
1. The types of teacher talk that occur in English classroom interaction .....	36
2. The teacher' reasons to use the types of categories in classroom interaction .	41
B. Findings.....	46
C. Discussion .....	47
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>51</b>

A. Conclusion.....	51
B. Suggestion.....	52
<b>REFERENCES .....</b>	<b>53</b>
<b>APPENDICES .....</b>	<b>56</b>

