

## ABSTRACT

**Aritonang, Desi Kristy, Registration Number 2192421006, An Analysis of Students' Grammatical Error in Writing Recount Text at the Second Grade SMP N 2 Pancur Batu, A Thesis, English Literature Department, Faculty of Language and Art, Universitas Negeri Medan, 2023.**

The purpose of this research is to find out the types of errors and the most dominant error made by the second grade of SMP N 2 Pancur batu. The descriptive qualitative method was used in this research. The participants of this research were 27 students. The students were selected to be the sample by using purposive sampling technique. The writer collected the data by using writing test which the topic given is "Holiday" and "Unforgettable Experience". The result of this research showed that the students committed error into four types: omission, addition, misinformation, and misordering. The result showed that students made 261 grammatical errors that classified into 105 or 40.22% errors in omission, 34 or 13.02% errors in addition, 95 or 36.39% errors in misinformation, and 27 or 10.34% errors in misordering. Thus, it can be concluded that the most frequent grammatical errors was omission errors.

**Keywords: Grammatical Errors, Error based on Surface Strategy Taxonomy, Recount text.**

