

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Based on the research findings and discussion on the previous chapter, the researcher will be discussed the conclusions and suggestions in this chapter for teachers and the future researcher who interest with the challenges in classroom management.

#### **A. Conclusions**

Effective classroom management was divided into five components, namely: the physical design of classroom, rules and routines, relationship, engaging and motivating instructions, and the last is discipline.

Based on the research findings and data analysis of the challenges in the classroom management in the situation of limited face-to-face learning in grade seven and eight at Madrasah Tsanawiyah Negeri (MTsN) 2 Medan, the conclusion of the research is there were three challenges that was faced by English teachers in managing their classroom in the speaking skill in the situation of limited face-to-face learning at Madrasah Tsanawiyah Negeri (MTsN) 2 Medan.

The challenges that were faced by English teachers in managing their classroom in the situation of limited face-to-face learning were less physical interaction, time management and unpredicted situation with inappropriate behaviour from students. Firstly, less physical interaction happens in rules and routines components. Teachers believe that because of the new regulations and routines, there is less physical contact between teachers and students are resulting in a lack of interaction. Students who are struggling in class will feel uncared for

since the teacher does not praise them with a high five, but teachers must maintain a safe distance from students for the greater good.

Secondly, time management. Bad time management occurs in the process of managing an effective classroom namely building relationship between teacher and students, this second problem happened because of compendious time limitation. Correspondingly with this problem, teachers choose to build a relationship with students by treat them like a friend and the students will be felt comfortable with the teachers. The others ways in building relationship with students in the situation of limited face-to-face learning, the teachers try to call students' name one by one with their real name and give some reward after students finish their work or after answer the questions.

Another challenges are unpredicted situation in the classroom and inappropriate behaviour from students. An unpredicted situations in the class and inappropriate behaviour from students occurs in the discipline component based on the effective classroom management by Garret. An unpredicted situation and inappropriate behaviour such as noisy students, students who focus on their smartphones, and students who tell stories with their friends makes teachers tend to ignored them because of the limited time in the learning process. Teachers only gave a code in noisy class by put her finger infront of the mouth or call students name when they are noisy and if the students keep making a noise, the teacher will advise and ask them about their inappropriate behaviour in the end of lesson.

## **B. Suggestions**

Considering the result of the research, the researcher gives some suggestions that may be useful for the teacher and the future researcher who are interested in the challenges in classroom management. The suggestions were addressed as follows:

### **1. For the English teacher**

Due of new situation in teaching such as limited face-to-face learning, the teachers must be able to maximize learning without having to ignore the components in forming effective classroom management. Teachers should be more creative in developing learning and also try to manage time in teaching by dividing the learning process into two meetings, the first meeting explains the material and the second meeting interacts with students regarding the material being studied so that students are not neglected in the learning process even though learning time is very limited.

### **2. For the Further Researcher**

The researcher's suggestion to the future research is to conduct another classroom management challenges faced by English teachers in different levels and situations. And, further researchers can use another theory that can be used in doing research about classroom management challenges.