

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the research findings and discussion, the researcher got the answer about the research problem related to the Teacher's Techniques in Controlling Disruptive Classroom Behaviors, during speaking class at tenth-grade students of SMA Negeri 7 Medan academic year 2021/2022, the conclusion that described as followed:

1. The researcher found eight types of students' disruptive behaviors in this teaching-learning process. But from the table, it can be stated talking out of turn was dominated type that the students did in this teaching-learning process.

2. The teacher used several techniques to control students' behaviors in the classroom. Based on the research findings, after observing a meeting at the school, the researcher found the teacher used four types of teaching techniques there was extinction (the teacher ignored minor distractions), mild desist (giving verbal and nonverbal intervention strategies), reprimands (reprimands verbally), and time-out (giving a soft punishment). But from the table, it can be stated mild desist was dominated technique that the teacher used to control students' disruptive classroom behaviors in this teaching-learning process.

B. Suggestions

Based on the conclusion previously stated, some suggestions are presented in this part, such as:

1. The teacher is expected to improve further supervision and prevention of

students' disruptive behaviors in class because bad behavior affects themselves, their friends, and the learning process in the classroom.

2. The teacher expected to have the proper techniques to control students and handle students' disruptive behaviors so that they didn't repeat their disruptive behaviors and learning took place conductively.

