

ABSTRAK

Putri Deliana Sembiring (3193311033). Pengaruh Model Pembelajaran Problem Based Learning Terhadap Hasil Belajar PPKn Siswa Kelas VII SMP 37 Negeri Medan. Jurusan Pancasila dan Kewarganegaraan, Fakultas Ilmu Sosial, Universitas Negeri Medan.

Penelitian ini dilakukan karena rendahnya hasil belajar siswa pada pelajaran PPKn. Dan dengan penelitian ini dilakukan yang bertujuan untuk mengetahui bagaimana pengaruh model pembelajaran problem based learning terhadap hasil belajar siswa. Penelitian ini menggunakan metode penelitian kuantitatif eksperimen dengan mengacu kepada pengumpulan data meliputi observasi, wawancara dan dokumentasi. Penelitian ini merupakan penelitian eksperimen jenis Quasi Experimental Design Type Nonequivalent Control Group Design yang menggunakan kelompok eksperimen dan kontrol. Pengumpulan data melalui observasi, angket, dokumentasi, dan lembar hasil tes. Instrumen yang digunakan berupa lembar tes hasil belajar. Teknik analisis data menggunakan penghitungan statistik yang berbentuk data angka dan dengan membandingkan nilai rata-rata post-test kelompok eksperimen dan kelompok control. Hasil penelitian menunjukkan bahwa model pembelajaran problem based learning memiliki pengaruh dalam meningkatkan hasil belajar siswa kelas VII SMP N 37 Medan. Hasil ini berdasarkan fakta yang ditemukan pada pada kelas eksperimen (VII B). Dari pengolahan data diperoleh nilai t-hitung sebesar 9.402 sedangkan t-tabel sebesar 1,671, hal ini berarti $t\text{-hitung} > t\text{-tabel}$ maka H_a diterima, dan dengan itu H_a menyatakan bahwa terdapat pengaruh model pembelajaran Problem Based Learning terhadap hasil belajar siswa kelas VII SMP N 37 Medan dan H_o menyatakan tidak dapat pengaruh model pembelajaran Problem Based Learning terhadap hasil belajar siswa kelas VII SMP N 37 Medan.

Kata Kunci: Model Pembelajaran, Problem Based Learning, Hasil Belajar



ABSTRACT

Putri Deliana Sembiring (3193311033). *The Influence of Learning Models Problem Based Learning on PPKn Learning Outcomes for Class VII Middle School Students 37 Medan State. Department of Pancasila and Citizenship, Faculty of Science Social, Medan State University.*

This research was conducted because of the low student learning outcomes in the lesson PPKn. And this research was carried out with the aim of finding out how does the problem based learning model influence the results experiments with reference to data collection including observation, interviews and documentation. This research is experimental research Quasi Experimental Design Type Nonequivalent Control Group Design type using experimental and control groups. Data collection via observations, questionnaires, documentation, and test results sheets. Instruments used in the form of a learning results test sheet. The data analysis technique uses calculations statistics in the form of numerical data and by comparing average values post-test experimental group and control group. Research result shows that the problem based learning model has influence in improving the learning outcomes of class VII students at SMP N 37 Medan. These results are based on facts found in the experimental class (VII B). From data processing, the t-count value was 9.402, while the t-table is 1.671, this means $t_{\text{count}} > t_{\text{table}}$ then H_a is accepted, and with that H_a stated that there is the influence of the Problem Based learning model Learning on the learning outcomes of class VII students at SMP N 37 Medan and H_o stated that there was no influence of the Problem Based Learning learning model on the learning outcomes of class VII students at SMP N 37 Medan.

Keywords: Learning Model, Problem Based Learning, Learning Outcomes

