CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestions based on the analysis of data and findings.

A. Conclusion

Based on the previous discussion of the results, the researcher can take the following conclusion. The indicator of students' acceptance of the easiness of ClassDojo showed that most of the students (87.2%%) were agree and other students (12.8 %) disagreed, with the average percentage being 77.8% it is included in the strong perception criteria. Students' acceptance of the easiness of ClassDojo was obtained most students agreed with that because students are interested in learning language and happy to do so because they can access information, assignments, and important announcements more quickly. According to ClassDojo's performance indicator, the majority of students (72.8%) agreed and other students (27.2%) were disagreeing perceptions. Most students who evaluated ClassDojo's effectiveness in language learning agreed that it does so because it makes it easy for them to access, save, and send materials, documents, and assignments. As a result, the findings indicate that students approve of the use of ClassDojo for language learning especially in learning reading comprehension (69.7%) and other students (3.3%) disagree, ClassDojo can be used as a learning tool for reading comprehension because it meets the perception criteria with an average percentage of 70.7%.

B. Suggestion

From the findings presented in chapter four, there are some suggestions as follows:

1. In this study, the majority of the eleventh-grade students at SMA Kartika I-1 Medan concurred that ClassDojo is an effective learning tool. It would be better for the lecturers in addition to using ClassDojo as a learning tool, teachers also had to use other learning tools and work with ClassDojo to improve the learning process.

2. In this research, ClassDojo assists students in this stud by making the learning process easier. To improve their knowledge and proficiency in language learning, students should make proper use of ClassDojo's learning resources.

3. In this study, the researcher concentrated io ClassDojo's performance and acceptance of its simplicity. it is preferable for the following researcher to concentrate on a different instance of ClassDojo being used in language learning and to use this research as a preference to learn more about ClassDojo being used in language as a learning medium.

C. Limitation

This research is limited to investigating the students' perception of the use of the ClassDojo application as a learning media in learning reading comprehension in SMA Kartika I-1 Medan. The research data was collected from a close-ended questionnaire which is filled out by 25 eleventh-grade students of SMA Kartika I-1 Medan, especially from class XI MIA of SMA Kartika I-1

Medan. Aside from questionnaires, the research data was also collected through interviews with five students in the same class.