ABSTRAK

Johan Sejahtera Harefa. NIM. 8216166007. Pengembangan E-Modul Ekonomi Berbasis *Contextual Teaching and Learning (CTL)* Untuk Meningkatkan Hasil Belajar Siswa Kelas XI SMA Negeri 7 Medan. Tesis. Program Studi Pendidikan Ekonomi, Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui : (1) kelayakan e-modul ekonomi berbasis *Contextual Teaching and Learning* untuk meningkatkan hasil belajar siswa kelas XI-IPS SMA Negeri 7 Medan; (2) keefektifan e-modul ekonomi berbasis *Contextual Teaching and Learning* untuk meningkatkan hasil belajar siswa kelas XI-IPS SMA Negeri 7 Medan. Penelitian ini merupakan penelitian dan pengembangan dengan menggunakan model ADDIE yang telah disesuaikan dengan kebutuhan penelitian. Instrumen pengumpulan data menggunakan angket validasi ahli, angket tanggapan guru dan angket respon siswa. Populasi dalam penelitian ini adalah siswa kelas XI-IPS SMA Negeri 7 Medan, kelas XI-IPS 1 berjumlah 36 siswa dan kelas XI-IPS 2 berjumlah 36 siswa.

Hasil penelitian menunjukkan bahwa e-modul ekonomi berbasis *contextual teaching and learning* layak digunakan untuk siswa XI-IPS SMA Negeri 7 Medan, berdasarkan validasi ahli materi untuk e-modul sebesar 82,29% dengan kategori sangat layak, validasi ahli media untuk e-modul sebesar 80,38% dengan kategori layak, validasi ahli desain untuk e-modul sebesar 85,22% dengan kategori sangat layak. Sedangkan penilaian guru mata pelajaran ekonomi untuk e-modul sebesar 86,11% dengan kategori sangat baik, hasil uji coba perorangan sebesar 87,05% dengan kategori sangat baik, uji coba kelompok kecil sebesar 88,49% dengan kategori sangat baik dan uji coba lapangan sebesar 91,17% dengan kategori sangat baik. E-modul ekonomi berbasis *contextual teaching and learning* efektif digunakan untuk siswa XI-IPS SMA Negeri 7 Medan berdasarkan hasil Uji-t dimana nilai sig 2 tailed sebesar 0,000<0,05, maka Ho ditolak dan Ha diterima sehingga ada perbedaan sebelum dan sesudah diberi perlakuan menggunakan e-modul dengan demikian dapat disimpulkan bahwa pengembangan e-modul ekonomi berbasis *contextual teaching and learning* efektif untuk meningkatkan hasil belajar siswa kelas XI-IPS SMA Negeri 7 Medan.

Kata Kunci : Pengembangan E-Modul Ekonomi, Contextual Teaching and Learning, Hasil Belajar

ABSTRACT

Johan Sejahtera Harefa. NIM. 8216166007. Development of Economic E-Module Based on Contextual Teaching and Learning (CTL) to Improve Learning Outcomes of Class XI Students of SMA Negeri 7 Medan. Thesis. Economic Education Study Program, Medan State University Postgraduate Program.

This study aims to find out: (1) the feasibility of economic e-modules based on Contextual Teaching and Learning to improve the learning outcomes of grade XI-IPS students of SMA Negeri 7 Medan; (2) the effectiveness of the Contextual Teaching and Learning-based economics e-module to improve the learning outcomes of grade XI-IPS students of SMA Negeri 7 Medan. This research is a research and development using the ADDIE model that has been adjusted to research needs. The data collection instrument used expert validation questionnaires, teacher response questionnaires and student response questionnaires. The population in this study was students of class XI-IPS SMA Negeri 7 Medan, class XI-IPS 1 amounted to 36 students and class XI-IPS 2 amounted to 36 students.

The results showed that the economics-based e-module of contextual teaching and learning is feasible for students of XI-IPS SMA Negeri 7 Medan, based on material expert validation for e-modules of 82.29% with the very feasible category, media expert validation for e-modules of 80.38% with the feasible category, design expert validation for e-modules of 85.22% with the very feasible category. While the assessment of economics subject teachers for e-modules was 86.11% with the very good category, the results of individual trials were 87.05% with the very good category, small group trials were 88.49% with the very good category and field trials were 91.17% with the very good category. The economics e-module based on contextual teaching and learning is effectively used for students of XI-IPS SMA Negeri 7 Medan based on the results of the t-Test where the value of SIG 2 tailed is 0.000<0.05, then Ho is rejected and Ha is accepted so that there are differences before and after being treated using e-modules, thus it can be concluded that the development of economic e-modules based on contextual teaching and learning is effective in improving the learning outcomes of grade XI-IPS students of SMA Negeri 7 Medan.

Keywords: Development of Economic E-Module, Contextual Teaching and Learning, Learning Outcomes