

ABSTRAK

RASMI WAHYUNI LUBIS. Pengaruh Bimbingan kelompok Teknik *Problem Solving* Terhadap Keterampilan Berpikir Kritis Siswa Kelas VIII SMP 17 Medan Tahun Ajaran 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk mengetahui Pengaruh Bimbingan kelompok Teknik *Problem Solving* Terhadap Keterampilan Berpikir Kritis Siswa Kelas VIII SMP 17 Medan. Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan eksperimen semu. Subjek penelitian dikumpulkan siswa kelas VIII-1 yang berjumlah 10 orang siswa. Data penelitian dikumpulkan dengan skala valid dan reliabel. Skala diberikan sebelum dan sesudah pelaksanaan layanan bimbingan kelompok. Data skor rata-rata *pre-test* 71,2 dan skor rata-rata *post-test* 128,3 maka selisih skor rata-rata 52 artinya rata-rata keterampilan berpikir kritis siswa lebih tinggi sesudah diberikan bimbingan kelompok teknik *problem solving* maka keterampilan berpikir kritis siswa menjadi meningkat 41%. Data analisis menggunakan uji *wilcoxon* untuk melihat apakah ada perubahan positif dan signifikan pemberian bimbingan kelompok teknik *problem solving*. Berdasarkan hasil perhitungan uji *wilcoxon* jumlah jenjang bertanda positif = 36 dan jumlah jenjang bertanda negatif = 19. Jadi, nilai $J = 19$ yaitu jumlah jenjang yang lebih besar. Dari tabel nilai kritis J untuk uji jenjang bertanda *wilcoxon* dengan $n = 10$, $\alpha = 0,05$, maka diperoleh J dimana $19 > 8$. Artinya bahwa ada pengaruh layanan bimbingan kelompok teknik *problem solving* Terhadap Keterampilan Berpikir Kritis Siswa Kelas VIII SMP 17 Medan Tahun Ajaran 2023/2024.

Kata Kunci : Bimbingan Kelompok, *Problem Solving*, Keterampilan Berpikir Kritis



ABSTRACT

RASMI WAHYUNI LUBIS. The Effect of Group Guidance on Problem Solving Techniques on the Critical Thinking Skills of Class VIII Students at SMP 17 Medan in the 2023/2024 Academic Year. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2023.

This research aims to determine the effect of group guidance on problem solving techniques on the critical thinking skills of class VIII students at SMP 17 Medan. This type of research is quantitative research with a quasi-experimental approach. The research subjects were collected by 10 students from class VIII-1. Research data was collected using a valid and reliable scale. The scale is given before and after the implementation of group guidance services. Data on the average pre-test score is 71.2 and the average post-test score is 128.3, so the difference in average score is 52, meaning that the average critical thinking skills of students are higher after being given group guidance on problem solving techniques, so critical thinking skills students increased by 41%. Data analysis used the Wilcoxon test to see whether there were positive and significant changes in the provision of group guidance on problem solving techniques. Based on the results of the Wilcoxon test calculation, the number of levels with a positive sign = 36 and the number of levels with a negative sign = 19. So, the value of $J = 19$ is the larger number of levels. From the table of critical values J for the Wilcoxon signed level test with $n = 10$, $\alpha = 0.05$, we obtain J where $19 > 8$. This means that there is an influence of problem solving technique group guidance services on the Critical Thinking Skills of Class VIII Students of SMP 17 Medan Tahun Teachings 2023/2024.

Keywords: Group Guidance, Problem Solving, Critical Thinking Skills

