

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

The chapter present the conclusion of the research as well as a few suggestions of researcher for a better result and study in the near future.

#### A. Conclusions

The data analysis led to a conclusion about applying the RAFT strategy in instructing students to write descriptive texts. The English teacher at SMA Negeri 3 in Medan utilized the following strategy while teaching students to write descriptive texts:

1. The use of RAFT strategy in teaching descriptive text. The teacher uses the RAFT strategy based on the instructions from Buehl (2013). The step is suitable for use in teaching writing because, as the researcher noted, modifying the Role, Audience, Format, and Topic with each student in the class can assist students in editing their writing and determining what they will write. The English teacher applied the RAFT strategy to help students understand the writing procedure. The strategy is to help students understand and write efficiently. This strategy is appropriate for learning to write, especially descriptive text.
2. Furthermore, the teacher interview results revealed that the teacher chose the RAFT strategy to teach writing descriptive text because it is an appropriate strategy for this type of instruction. It has helped students to understand and write efficiently. It can be proved that RAFT strategy is

beneficial for students in learning to write descriptive text, and the English teacher used it to help students understand the writing content by giving the steps to be done before writing descriptive text. In addition, the findings of teacher and student interviews indicate that the RAFT strategy is the best to employ when developing an efficient writing strategy. It is also a valuable and successful tactic when writing descriptive language.

## **B. Suggestions**

### 1. For English teacher

Teacher should keep teaching and explaining descriptive text writing by using the right Strategy such as RAFT Strategy teacher as the most responsible person in implementing the strategy, teachers can consider other aspects such as students' interest in learning by using RAFT strategy to help students in understanding the content of the writing.

### 2. For further researcher

For future researchers who want to develop with the same topic, the researcher suggests conducting research with a different point of view or with other aspects. There is still a need for some ideas or explanations from other researchers who will use this strategy on several different abilities. and are interested in conducting research on the use of effective RAFT Strategies especially in writing other texts in English language teaching.