

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research as well as a few suggestions of the researcher for a better result and study in the near future.

A. Conclusion

1. The use of reciprocal teaching strategy in teaching reading comprehension was well done. The teacher implemented reciprocal strategy based on the instructions from the expert. There was a significant difference in students' interactions before and after implementing the strategy correctly. After implementing the correct strategy, the students became interested and active in reading activity especially when acted a moderator/teacher in every dialogue session. It showed that reciprocal teaching strategy was successfully to make meaningful communicativeness between teacher and students. Reciprocal strategy provided high contribution to improve reading comprehension.
2. Based on the teacher's interview result, there are 3 difficulties in using reciprocal strategy in teaching reading comprehension. They are limited vocabulary, self-confidence, and the noise. The teacher had implemented the strategy very well based on observation checklist. The researcher concluded that the difficulties faced by the teacher was the process of improving students' abilities in reading activity in the class.

B. Suggestions

1. When implementing reciprocal strategy, the teacher must provide clear instructions to students so they are not confused. The teacher must be able to encourage and motivate students to actively speak in the process of using the strategy. The teacher must position himself as the facilitator to give a chance to the students to solve their problem by sharing their arguments and guiding them if they cannot solve their problems. The teacher not only use analytical exposition text but can apply different genre of reading text in using reciprocal teaching strategy.
2. The students must have high motivation to learn English especially in reading activity. Reciprocal strategy can help the students to make them easier to understand many materials. The teacher must know when acts the role of the teacher to help the students facing their difficulties in using this strategy so that this strategy can run well. They can exchange their ideas and understanding about certain topic with others. This makes them to learn about people's perspectives and how to solve the problem. For the next researcher who wants to explore the same topic, the researcher suggested to do the research in different point of view or different aspects. The researcher suggests to the next researcher to do the next research in vocational school or junior high school in different genre of text.