

ABSTRAK

Viona Sastica Br Sijabat Nim 7193144003, “Pengaruh Kompetensi Guru Dan Minat Belajar Siswa Terhadap Prestasi Belajar Pada Mata Pelajaran Kepegawaian SMKS PAB 2 Helvetia T.P 2022/2023”.

Tujuan penelitian ini yaitu agar mengetahui pengaruh Kompetensi Pedagogik Guru Dan Minat Belajar Siswa Terhadap Prestasi Belajar Pada Mata Pelajaran Kepegawaian Di SMKS PAB 2 Helvetia T.P 2022/2023. Jenis penelitian ini yakni *ex-post facto* dengan pendekatan kuantitatif. Populasi penelitian ini ialah peserta didik kelas XI OTKP SMKS PAB 2 Helvetia Tahun Ajaran 2022/2023 dengan jumlah 79 siswa dari 3 kelas, untuk pengambilan sampel digunakan teknik *total sampling* yang diambil seluruh siswa dari setiap kelas. Teknik pengumpulan data yakni observasi, dokumentasi, kuesioner serta wawancara. Teknik analisis data diantaranya analisis regresi linear berganda dan agar menjawab kebenaran hipotesis digunakan uji-t, uji-F serta uji R^2 dengan pengolahan data menggunakan bantuan SPSS Versi 25.00.

Melalui hasil analisis data ditemukan persamaan regresi linear berganda $Y = 2.197 + 0,828X_1 + 0,219X_2$ selanjutnya hasil penelitian menggambarkan hasil uji parsial (uji-t). Kompetensi Pedagogik Guru berpengaruh positif dan signifikan terhadap Prestasi Belajar Siswa dengan nilai $t_{hitung} > t_{tabel}$ ($8.339 > 1.664$) untuk nilai signifikan $0,000 < 0,05$. Terdapat pengaruh yang positif serta signifikan antara Minat Belajar terhadap Prestasi Belajar Siswa dengan $t_{hitung} > t_{tabel}$ ($2.667 > 1.664$) untuk nilai signifikan $0,009 < 0,05$. Secara simultan (uji-F) pengaruh Kompetensi Pedagogik Guru dan Minat Belajar terdapat pengaruh yang positif serta signifikan terhadap Prestasi Belajar Siswa dengan $F_{hitung} > F_{tabel}$ ($41.641 > 3,12$), nilai koefisien determinasi (R^2) yaitu 0,523 dapat disimpulkan sumbangan pengaruh Kompetensi Pedagogik Guru dan Minat Belajar terhadap Prestasi Belajar Siswa yaitu 52,3% dan sisanya dipengaruhi variabel lain di luar penelitian ini.

Kata Kunci : ***Kompetensi Pedagogik Guru, Minat Belajar dan Prestasi Belajar Siswa***

ABSTRACT

Viona Sastica Br Sijabat Nim 7193144003, "The Influence of Teacher Competence and Student Learning Interest on Student Achievement in Personnel Subjects at SMKS PAB 2 Helvetia T.P 2022/2023".

The purpose of this study is to find out the effect of Teacher Pedagogic Competence and Student Learning Interest on student Achievement in Personnel Subjects at SMKS PAB 2 Helvetia T.P 2022/2023. This type of research is ex-post facto with a quantitative approach. The population of this study were students of class XI OTKP SMKS PAB 2 Helvetia for the 2022/2023 Academic Year with a total of 79 students from 3 classes. The total sampling technique was used to collect all students from each class. Data collection techniques namely observation, documentation, questionnaires and interviews. Data analysis techniques include multiple linear regression analysis and in order to answer the truth of the hypothesis used the t-test, F-test and R² test with data processing using SPSS Version 25.00. Through the results of data analysis, were found multiple linear regression equation $Y = 2.040 + 0.822X_1 + 0.266X_2$ then the results of the study describe the results of the partial test (t-test). Teacher's Pedagogic Competence has a positive and significant effect on Student Achievement with a value of $t_{count} > t_{table}$ ($8.339 > 1,664$) for a significant value of $0.000 < 0.05$. There is a positive and significant influence between Learning Interest on Student Learning Achievement with $t_{count} > t_{table}$ ($2.667 > 1,664$) for a significant value of $0.009 < 0.05$. Simultaneously (F-test) the effect of Teacher Pedagogic Competence and Learning Interest has a positive and significant effect on Student Achievement with $F_{count} > F_{table}$ ($41.641 > 3.12$), the value of the coefficient of determination (R²) is 0.523 it can be concluded that the contribution of the influence of Pedagogic Competence Teachers and Learning Interest on Student Achievement is 52,3% and the rest is influenced by other variables outside of this study.

Keywords: *Teacher Pedagogic Competence, Learning Interest and Student Achievement*

