

## ABSTRAK

**Ammi Al-Habiby Telaumbanua. 8206181005. Pengembangan Bahan Ajar Menggunakan Model *Cooperative Script* Untuk Meningkatkan Kemampuan Membaca Siswa Kelas III SD Negeri 014668 Air Genting Kabupaten Asahan. Tesis. Medan: Program Studi Pendidikan Dasar, Pascasarjana Universitas Negeri Medan, 2023.**

Penelitian ini bertujuan untuk mengetahui kevalidan, kepraktisan dan keefektifan bahan ajar menggunakan model *cooperative script* untuk meningkatkan kemampuan membaca siswa kelas III SD Negeri 014668 Air Genting Kabupaten Asahan. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) yang mengacu pada model pengembangan ADDIE yang terdiri dari 5 tahapan yaitu tahap *analysis* (analisis), *design* (desain), *development* (pengembangan), *implementation* (implementasi), dan *evaluation* (evaluasi). Subjek penelitian ini adalah siswa kelas III SD Negeri 014668 Air Genting Kabupaten Asahan, pada saat uji coba lapangan subjek penelitian sebanyak 30 orang siswa. Instrumen penelitian yang digunakan dalam pengumpulan data yaitu observasi, wawancara, angket validasi dan tes. Berdasarkan hasil penelitian, bahan ajar menggunakan model *cooperative script* yang dikembangkan telah divalidasi oleh validator ahli media memperoleh persentase sebesar 84,63% termasuk dengan kategori 'sangat layak' dan ahli materi 84,71% dengan kategori 'sangat layak'. Kepraktisan diperoleh dari hasil angket respon guru dengan persentase 91,67% dengan kategori 'sangat praktis' dan respon siswa dengan persentase 90% dengan kategori 'sangat praktis, dapat disimpulkan bahwa produk yang dikembangkan praktis untuk digunakan. Keefektifan diperoleh berdasarkan meningkatnya kemampuan membaca siswa setelah melakukan *pretest* dan *posttest*. Pada *pretest* siswa yang tuntas sebanyak 12 dari 30 siswa setelah menggunakan produk dilakukan *posttest* dan siswa yang tuntas sebanyak 29 dari 30 siswa. Ketuntasan membaca dengan nilai persentase 96,67% dengan kategori 'sangat baik'. Dapat disimpulkan bahwa kemampuan membaca siswa meningkat setelah menggunakan bahan ajar menggunakan model *cooperative script* efektif digunakan.

Kata kunci: *Bahan Ajar, Cooperative Script, Kemampuan Membaca*

## ABSTRACT

**Ammi Al-Habiby Telaumbanua. 8206181005. Development of Teaching Materials Using the Cooperative Script Model to Improve Reading Ability of Class III Students at SD Negeri 014668 Air Genting, Asahan Regency. Thesis. Medan: Basic Education Study Program, Postgraduate Program, State University of Medan, 2023.**

This study aims to determine the validity, practicality and effectiveness of teaching materials using the cooperative script model to improve reading skills of third grade students at SD Negeri 014668 Air Genting, Asahan Regency. This research is a Research and Development which refers to the ADDIE development model which consists of 5 stages, namely analysis, design, development, implementation, and evaluation. The subjects of this study were students of class III SD Negeri 014668 Air Genting, Asahan Regency, during field trials the research subjects were 30 students. The research instruments used in data collection were observation, interviews, validation questionnaires and tests. Based on the results of the study, the teaching materials used the cooperative script model. developed has been validated by media expert validators obtaining a percentage of 84.63% including in the 'very feasible' category and material experts 84.71% in the 'very feasible' category. Practicality was obtained from the results of the teacher's response questionnaire with a percentage of 91.67% in the 'very practical' category and student responses with a percentage of 90% in the 'very practical' category, it can be concluded that the product developed is practical to use. The effectiveness is obtained based on the increase in students' reading ability after doing the pretest and posttest. In the pretest, 12 out of 30 students completed the posttest and after using the product, 29 out of 30 students completed it. Reading mastery with a percentage value of 96.67% is in the 'very good' category. It can be concluded that students' reading ability increased after using teaching materials using the cooperative script model effectively used.

Keywords: Teaching Materials, Cooperative Script, Reading Ability

