

ABSTRAK

Agustina Muliati, NIM.8216132014. Evaluasi Implementasi Program Sistem Kredit Semester dengan Model Model CIPP (*Context, Input, Process, Product*) di Madrasah Tsanawiyah Negeri 1 Medan. Tesis. Program Studi Administrasi Pendidikan, Medan: Pascasarjana Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk melakukan evaluasi terhadap implementasi program sistem kredit semester di MTsN 1 Medan dengan model CIPP (*Context, Input, Process, Output*). Hal ini dikarenakan adanya permasalahan sistem kredit semester belum berjalan dengan optimal. Penelitian ini merupakan penelitian evaluatif dengan pendekatan deskriptif kualitatif menggunakan model CIPP. Teknik pengumpulan datanya dilakukan dengan observasi, dokumentasi, wawancara, kuisisioner dan *Focus Group Discussion*. Berdasarkan hasil penelitian disimpulkan bahwasanya dalam evaluasi konteks yang mengevaluasi tujuan, masalah, keadaan lingkungan dan kebutuhan program SKS di MTsN 1 Medan sudah baik namun masih ditemukan beberapa kendala yang dihadapi. Kemudian dalam evaluasi input yang menilai perencanaan, daya dukung dan standar operasional prosedur terdapat masalah dalam perencanaan dan standar operasional prosedur. Sedangkan dalam evaluasi proses yang mengevaluasi implementasi program SKS dapat disimpulkan belum berjalan dengan baik. Dan terakhir pada evaluasi produk terlihat dampak positif dari adanya program namun program belum berjalan secara efektif sehingga berdasarkan kesimpulan dapat direkomendasikan untuk tetap menjalankan program SKS dengan memperbaiki perencanaan dan proses dengan disain yang ditawarkan berupa strategi perencanaan, alur SOP dan desain website sistem akademik SKS.

Kata Kunci: *Evaluasi, CIPP, Sistem Kredit Semester, Madrasah Tsanawiyah*

ABSTRACT

Agustina Muliati. NIM.8216132014. *Evaluation of the Implementation of the Semester Credit System Program with the CIPP Model Model (Context, Input, Process, Product) in Madrasah Tsanawiyah Negeri 1 Medan. Education Administration Study Program, Medan: Postgraduate Program of Medan State University. 2023*

This study aims to evaluate the implementation of semester credit system program at MTsN 1 Medan with the CIPP model (Context , Input , Process , Output). This is due to problems with the semester credit system that has not run optimally. This research is an evaluative research with a qualitative descriptive approach using the CIPP model. Data collection techniques are carried out by observation, documentation, interviews, questionnaires and Focus Group Discussions. Based on the results of the study, it was concluded that the evaluation context which evaluates the objectives, problems, environmental conditions and needs of the SKS program at MTsN 1 Medan is good but there are still some obstacles encountered. Then in the input evaluation that assesses planning, carrying capacity and standard operating procedures are contained problem in planning and standards operational procedure . Meanwhile, in the process evaluation that evaluates the implementation of the SKS program , it can be concluded that it has not gone well. And finally, in the product evaluation, there is a positive impact from the program but the program has not been running effectively so based on the conclusions it can be recommended to continue running the SKS program by improving planning and processes with the designs offered in the form of planning strategies , SOP flow and website design of the SKS academic system.

Keywords: Evaluation, CIPP, Semester Credit System, Madrasah Tsanawiyah

