

ABSTRAK

Lois Silva Br Sembiring, NIM 4181151019 (2018) Pengaruh Gaya Belajar Audiovisual Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPA Materi Pencemaran Lingkungan Di SMP Negeri 1 Lau Baleng

Penelitian ini merupakan penelitian yang bertujuan untuk mengetahui pengaruh gaya belajar Audiovisual terhadap hasil belajar siswa pada materi pencemaran lingkungan di SMP Negeri 1 Lau Baleng. Subjek penelitian ini terdiri dari 40 sampel. Jenis penelitian ini merupakan eksperimen semu (*quasi eksperimental research*). Hasil penelitian pengaruh gaya belajar Audiovisual terhadap hasil belajar siswa pada mata pelajaran IPA Materi sistem pencernaan berpengaruh signifikan terhadap hasil belajar siswa dengan terjadinya peningkatan hasil belajar dari kategori baik menjadi sangat baik, disimpulkan bahwa H_0 ditolak dan H_a diterima. Gaya belajar audiovisual berpengaruh signifikan pada hasil belajar kognitif siswa dengan terjadinya peningkatan nilai postes lebih tinggi di kelas eksperimen di bandingkan kelas kontrol sehingga disimpulkan bahwa H_0 di tolak dan H_a di terima.

Kata kunci : Hasil Belajar, Audiovisual, Pencemaran Lingkungan.



ABSTRACT

Lois Silva Br Sembiring, NIM 4181151019 (2018) The Influence of Audiovisual Learning Style on Student Learning Outcomes in Science Subjects Environmental Pollution Material at SMP Negeri 1 Lau Baleng

This research is research that aims to determine audiovisual learning styles on student learning outcomes on environmental pollution material at SMP Negeri 1 Lau Baleng. The subjects of this research consisted of 40 samples. This type of research is a quasi-experimental research. The results of research on the influence of the Audiovisual learning style model on student learning outcomes in science subjects. The digestive system material has a significant effect on student learning outcomes with an increase in learning outcomes from the good to very good category. It was concluded that H_0 was rejected and H_a was accepted. The audiovisual learning style has a significant effect on students' cognitive learning outcomes with a higher increase in post-test scores in the experimental class compared to the control class, namely it was concluded that H_0 was rejected and H_a was accepted.

Keywords: Learning Outcomes, Audiovisual, Environmental Pollution.





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