

ABSTRAK

Firza Dwi Aini Siregar. NIM 5153142009. "The relationship between learning independence and learning outcomes Carving in tourism students at the Imelda Medan Vocational School of Tourism". Thesis. Technical College. Medan State University. 2020.

Penelitian ini bertujuan untuk menganalisis (1) Kemandirian Siswa. (2) Hasil Belajar Siswa pada materi *Carving*. (3) Hubungan Kemandirian Belajar Dengan Hasil Belajar siswa pada materi *Carving*. Lokasi penelitian di SMK Pariwisata Imelda Medan. Desain penelitian yang digunakan adalah deskriptif korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas X Jasa Boga SMK Pariwisata Imelda Medan. Sampel penelitian menggunakan teknik random sampling dengan jumlah 30 orang. Waktu penelitian pada bulan November - Desember 2019. Data penelitian Kemandirian Belajar siswa dikumpulkan dengan menggunakan angket, dan Hasil Belajar *Carving* siswa dengan rubrik pengamatan.

Teknik analisis data yang digunakan adalah deskripsi data, uji kecenderungan, uji persyaratan analisis data dengan uji normalitas dan linearitas, dan uji Hipotesis dengan korelasi *Product Moment*. Hasil penelitian menunjukkan bahwa Kemandirian Belajar dan Hasil Belajar *Carving* termasuk kategori cenderung cukup dengan nilai masing – masing sebesar 70,00 persen dan 46,66 persen. Berdasarkan hasil analisis korelasi product moment terdapat hubungan yang signifikan antara kemandirian belajar dengan hasil belajar siswa pada materi *carving*, dengan nilai koefisien korelasi $r_h = 1,008$ dan $r_t = 0,361$ pada taraf signifikan $\alpha = 0,05$, sehingga harga $r_h > r_t$ yaitu $1,008 > 0,361$. Artinya semakin tinggi kemandirian belajar siswa maka semakin tinggi hasil belajar siswa pada materi *carving*.

ABSTRACT

Firza Dwi Aini Siregar. NIM : 5153142009. "The relationship between independent learning and the sculpting of learning outcomes for students of tourism in the field of tourism Imelda". thesis. College of Engineering. Maidan State University.2020.

This study aims to determine: (1) the independence of the student. (2) Carve the results of student practice. (3) The relationship between independent learning and carving learning outcomes. The research site of SMK Tourism Imelda Medan, has a student population of up to 30 people. Research time in November - December 2019. Research data Independence of student learning was collected using a questionnaire and results of observing student sculpting practice. Analyze data using correlative descriptive methods, requirements analysis with Normality test, and Chi Square test during hypothesis testing with product moment correlation.

The results showed that learning outcomes for independence and the carving of learning included in the category tended to be sufficient with a value of 70.00 percent and 46.66 percent. Based on the results of the product moment correlation analysis, there is a significant relationship between learning independence and student learning outcomes in sculpting material, with the correlation coefficient $r_h = 1.008$ and $r_t = 0.361$ at an important level $\alpha = 0.05$, so the price of $r_h > r_t$ is $1.008 > 0.361$, this It means that the more independent the student learns, the greater the learning outcomes

