

ABSTRAK

Dwi Novalia Regina. 5133142006 : “Hubungan Keaktifan Belajar dan Hasil Belajar Boga Dasar dengan Minat Berwirausaha Siswa Kelas X SMK Swasta Glora Jaya Nusantara Medan”. Pendidikan Kesejahteraan Keluarga. Prodi Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2020

Penelitian ini bertujuan untuk menganalisis (1) Keaktifan Belajar Siswa; (2) Hasil Belajar Boga Dasar; (3) Minat Berwirausaha Siswa; (4) Hubungan Keaktifan Belajar Siswa dengan Minat Berwirausaha; (5) Hubungan Hasil Belajar Boga Dasar Siswa dengan Minat Berwirausaha; (6) Hubungan Keaktifan Belajar Siswa dan Hasil Belajar Boga Dasar dengan Minat Berwirausaha. Desain penelitian deskriptif korelasional. Lokasi penelitian di SMK Swasta Glora Jaya Nusantara Medan dengan jumlah sampel 30 siswa. Penelitian ini dilakukan pada Mei – Juli 2020. Data penelitian Keaktifan Belajar dan Minat Berwirausaha dikumpulkan dengan angket, dan Hasil Belajar Boga Dasar diambil dari nilai praktek Boga Dasar selama satu semester. Teknik analisis data secara deskriptif, uji kecenderungan, uji persyaratan analisis dengan uji normalitas, dan uji linearitas. Uji hipotesis dengan korelasi product moment, uji parsial dan uji korelasi ganda.

Berdasarkan hasil penelitian menunjukkan bahwa tingkat kecenderungan Keaktifan Belajar dan Minat Berwirausaha termasuk kategori cenderung tinggi masing-masing sebesar 53,3 persen dan 76,7 persen, Hasil Belajar Boga Dasar siswa termasuk kategori cenderung cukup sebesar 86,7 persen. Hasil analisis korelasi product moment terdapat hubungan yang signifikan antara Keaktifan Belajar dengan Minat Berwirausaha dengan nilai $r_{hitung} > r_{tabel}$ ($0,539 > 0,361$) pada taraf signifikan 5 persen. Hasil analisis korelasi product moment terdapat hubungan yang signifikan antara Hasil Belajar Boga Dasar dengan Minat Berwirausaha dengan nilai $r_{hitung} > r_{tabel}$ ($0,464 > 0,361$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda dengan nilai $F_{hitung} > F_{tabel}$ ($7,75 > 3,35$) pada taraf signifikan 5 persen, terdapat hubungan yang signifikan antara Keaktifan Belajar dan Hasil Belajar siswa pada pelajaran Boga Dasar dengan Minat Berwirausaha, artinya semakin tinggi Keaktifan Belajar siswa dan semakin tinggi Hasil Belajar Boga Dasar maka semakin tinggi Minat Berwirausaha.

ABSTRACT

Dwi Novalia Regina. 5133142006: "The Relationship of Learning Activeness and Learning Outcomes of Basic Culinary with Entrepreneurial Interest in Class X Students of Glora Jaya Nusantara Medan Private Vocational School". Family Welfare Education. Culinary Education Study Program. Faculty of Engineering. State University of Medan. 2020

This study aims to analyze (1) Student Learning Activeness; (2) Basic Culinary Learning Outcomes; (3) Student Entrepreneurial Interest; (4) Relationship between Student Learning Activeness and Entrepreneurial Interest; (5) The Relationship between Students' Basic Culinary Learning Outcomes and Entrepreneurial Interest; (6) The Relationship between Student Learning Activeness and Basic Culinary Learning Outcomes with Entrepreneurial Interest. Correlational descriptive research design. The research location is in private SMK Glora Jaya Nusantara Medan with a sample size of 30 students. This research was conducted in May - July 2020. Research data on Learning Activeness and Entrepreneurial Interest were collected by means of a questionnaire, and Basic Culinary Learning Outcomes were taken from the value of Basic Culinary practice for one semester. The data analysis technique is descriptive, trend test, analysis requirements test with normality test, and linearity test.

Based on the results of the study, it was shown that the level of interest in entrepreneurial and learning activeness was in the high category of 53.3 percent and 76.7 percent, respectively, students' Basic Culinary learning outcomes were in the moderate category of 86.7 percent. The results of the product moment correlation analysis showed a significant relationship between Learning Activeness and Entrepreneurial Interest with a value of $r_{\text{count}} > r_{\text{table}}$ ($0.539 > 0.361$) at a significant level of 5 percent. The results of the product moment correlation analysis showed a significant relationship between Basic Culinary Learning Outcomes and Entrepreneurial Interest with a value of $r_{\text{count}} > r_{\text{table}}$ ($0.464 > 0.361$) at a significant level of 5 percent. The results of multiple correlation analysis with the value of $F_{\text{count}} > F_{\text{table}}$ ($7.75 > 3.35$) at a significant level of 5 percent,

