

## ABSTRACT

**TRIZA ARIANI. The Effect of Mind Mapping Media Mastery Services on Study Saturation Junior High School Students at Amir Hamzah Private Junior High School Medan T.A 2022-2023. Skripsi. Guidance and Counseling Study Program. Faculty of Science Education, State University of Medan. 2022.**

This study aims to determine the effect of mind mapping media mastery services on learning saturation at Amir Hamzah Private Junior High School Medan T.A 2022-2023. The method used in this study is a quantitative method. This type of research is a quasi-experimental (all experiments). The subjects in this study were 42 students of class VIII, 29 students indicated high level of learning boredom, 8 students indicated moderate learning boredom and 5 students indicated low level of learning boredom. The data on the learning saturation scale were collected using a Likert scale given to students before and after the implementation of the mind mapping media content mastery service. The data were analyzed using the Wilcoxon test to determine the effect of providing mind mapping media content mastery services on student learning saturation. The results of the Wilcoxon test data show that  $J \text{ count} = 305$  while  $J \text{ table} = 294$ . Based on the critical table  $J$  for the Wilcoxon-signed level test for  $n = 42$ ,  $\alpha = 0.05$  according to the acceptance and rejection criteria of the hypothesis, the hypothesis is accepted if  $J \text{ count} > J \text{ table}$  where  $305 > 294$ . It was found that there was a significant influence of mind mapping media mastery services on learning saturation at Amir Hamzah Private Junior High School Medan T.A 2022-2023.

**Keywords:** *Content Mastery Services, Mind Mapping Media, Learning Saturation*

## ABSTRAK

**TRIZA ARIANI. Pengaruh Layanan Penguasaan Media *Mind Mapping* Terhadap Kejenuhan Belajar Siswa SMP di SMP Swasta Amir Hamzah Medan T.A 2022-2023. Skripsi. Program Studi Bimbingan dan Konseling. Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2022**

Penelitian ini bertujuan untuk mengetahui pengaruh layanan penguasaan media *mind mapping* terhadap kejenuhan belajar di SMP Swasta Amir Hamzah Medan T.A 2022-2023. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif. Jenis penelitian ini adalah *quasi eksperiment* (eksperimen semua). Subjek dalam penelitian ini berjumlah 42 siswa kelas VIII, 29 siswa terindikasi kejenuhan belajar taraf tinggi, 8 siswa terindikasi kejenuhan belajar taraf sedang dan 5 siswa terindikasi kejenuhan belajar taraf rendah. Data skala kejenuhan belajar dikumpulkan menggunakan skala likert yang diberikan kepada siswa sebelum dan sesudah pelaksanaan layanan penguasaan konten media *mind mapping*. Data dianalisis menggunakan uji *Wilcoxon* untuk mengetahui pengaruh pemberian layanan penguasaan konten media *mind mapping* terhadap kejenuhan belajar siswa. Hasil data uji *Wilcoxon* menunjukkan bahwa  $J_{hitung} = 305$  sedangkan  $J_{tabel} = 294$ . Berdasarkan tabel kritis J untuk uji jenzang bertanda *Wilcoxon* untuk  $n=42$ ,  $\alpha=0,05$  sesuai dengan kritesia penerimaan dan penolakan hipotesis, hipotesis diterima jika  $J_{hitung} > J_{tabel}$  dimana  $305 > 249$ . Diperoleh adanya pengaruh signifikan layanan penguasaan media *mind mapping* terhadap kejenuhan belajar di SMP Swasta Amir Hamzah Medan T.A 2022-2023.

**Kata Kunci: Layanan Penguasaan Konten, Media *Mind Mapping*, Kejenuhan Belajar**