

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS	ii
LIST OF TABLES	vii
LIST OF FIGURES	viii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Scope of the Study	18
1.3 Problems of the Study	18
1.4 Objectives of the Study	19
1.5 The Significances of the Study.....	19
CHAPTER II.....	21
REVIEW OF RELATED LITERATURE	21
2.1 Theoretical Framework	21
2.1.1 The Nature of Engagement.....	21
2.1.2 Cognitive Engagement in Teaching English as a Foreign Language.....	25
2.1.3 The Ways of Engaging Students in Teaching English as a Foreign Language	29
2.1.4 The Measurement of Engaging the Students in Teaching English as A Foreign Language.....	48
2.2 Classroom Interaction.....	49
2.3 Teaching English as a Foreign Language	55
2.3.1 The Use of Information and Computer (ICT) in Teaching English as a Foreign Language (EFL)	59
2.4 The Reasons of Different Ways of Engaging Students Cognitively in Classroom Interaction of English as a Foreign Language	61
2.5 Relevant Studies	64
2.6 Conceptual Framework	75
CHAPTER III	77
RESEARCH METHODOLOGY	77
3.1Research Design	77

3.2 Place and Time of the Study.....	78
3.3 Subjects and Objects of the Study	78
3.4 Instruments and Technique of Data Collection	79
3.5 Technique of Data Analysis	80
3.6 The Trustworthiness of the Study	83
CHAPTER IV	86
FINDINGS AND DISCUSSIONS	86
4.1 The Ways of Engaging Students Cognitively in Teaching English as A Foreign Language	86
4.2 The Reasons of Engaging Students Cognitively in Teaching EFL	194
4.3 Findings	228
4.4 Discussions	230
4.5 The Novelty of the Study	244
4.6 The Limitation of the Study	247
CHAPTER V	248
CONCLUSIONS AND SUGGESTIONS	248
5.1 Conclusions	248
5.2 Implications	248
5.3 Suggestions.....	250
REFERENCES.....	250
APPENDIX 1	262

