

ABSTRAK

Rani Sinaga, NIM : 7192444010, Peningkatan Hasil Belajar Siswa Melalui Model Pembelajaran *Auditory Intellectually Repetition* Dan *Learning Start With A Question* Pada Mata Pelajaran Konsentrasi Manajemen Perkantoran Dan Layanan Bisnis Kelas XI. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2023.

Permasalahan dalam penelitian ini adalah Rendahnya hasil belajar siswa di mata pelajaran Manajemen Perkantoran dan Layanan Bisnis. Tujuan penelitian ini adalah untuk mengetahui dengan menerapkan model pembelajaran *Auditory Intellectually Repetition* dan *Learning Start With A Question* dapat meningkatkan hasil belajar. Penelitian ini dilaksanakan di SMK Swasta Budi Agung Medan Marelan T.P 2022/2023. Sampel dalam penelitian ini adalah siswa kelas XI MPLB di SMK Swasta Budi Agung Medan Marelan yang berjumlah 63 orang. Teknik yang digunakan dalam pengumpulan data adalah observasi dan tes hasil belajar dalam bentuk *multiple choice* sebanyak 20 item. Hasil analisis data menunjukkan data nilai rata-rata kelas XI MPLB-1 82,74 dengan simpangan baku 10,39 dan kelas XI MPLB-2 80,93 dengan simpangan baku 11,53. Pengujian hipotesis dilakukan dengan rumus Uji Parsial (Uji t). Dari hasil perhitungan hipotesis diperoleh bahwa $t_{hitung} > t_{tabel}$ 2,545 > 1,669. Dengan kata lain hipotesis diterima. Dengan demikian dapat disimpulkan bahwa hipotesis diterima, yang menyatakan terdapat peningkatan hasil belajar siswa melalui model pembelajaran *Auditory Intellectually Repetition* dan *Learning Start With A Question* kelas XI MPLB SMK Swasta Budi Agung Medan Marelan T.P 2022/2023.

Kata Kunci : Hasil Belajar Siswa, *Auditory Intellectually Repetition*, *Learning Start With A Question*



ABSTRACT

Rani Sinaga, NIM: 7192444010, Improving Student Learning Outcomes Through the Auditory Intellectually Repetition Learning Model and Learning Start With A Question in Class XI Office Management and Business Services Concentration Subjects. Thesis, Department of Economic Education, Office Administration Education Study Program, Faculty of Economics, State University of Medan 2023.

The problem in this research is the low student learning outcomes in Office Management and Business Services subjects. The purpose of this study was to determine by applying the Auditory Intellectually Repetition and Learning Start With A Question learning models can improve learning outcomes. This research was conducted at SMK Swasta Budi Agung Medan Marelan T.P 2022/2023. The sample in this study were students of class XI MPLB at SMK Swasta Budi Agung Medan Marelan, totaling 63 people. The techniques used in data collection are observation and learning outcomes test in the form of multiple choice of 20 items. The results of data analysis show the average value of class XI MPLB-1 82.74 with a standard deviation of 10.39 and class XI MPLB-2 80.93 with a standard deviation of 11.53. Hypothesis testing is done with the Partial Test formula (t_{test}). From the results of the calculation of the hypothesis obtained that $t_{count} > t_{table}$ $2.545 > 1.669$. In other words, the hypothesis is accepted. Thus it can be concluded that the hypothesis is accepted, which states that there is an increase in student learning outcomes through the Auditory Intellectually Repetition and Learning Start With A Question learning models in class XI MPLB SMK Swasta Budi Agung Medan Marelan T.P 2022/2023.

Keywords: *Student Learning Outcomes, Auditory Intellectually Repetition, Learning Start With A Question*

