

## ABSTRAK

**YAUMI MAGHFIRA PURBA. NIM. 1193311101. Pengaruh Model Pembelajaran *Course Review Horay* Terhadap Motivasi Belajar Siswa Tema 6 Subtema 2 Dikelas III SDN 106158 Pematang Johar T. A 2023/2024. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan. Agustus, 2023.**

Penelitian ini bertujuan untuk mengetahui ada atau tidak ada pengaruh model pembelajaran *Course Review Horay* terhadap motivasi belajar siswa tema 6 subtema 2 dikelas III SDN 106158 Pematang Johar. Jenis Penelitian ini adalah penelitian ini menggunakan jenis penelitian kuantitatif eksperimen yaitu yang mencari pengaruh suatu variabel terhadap variabel lainnya. Desain yang digunakan dalam penelitian adalah true experimental dengan katagori posttest-only control design. Subjek penelitian ini adalah siswa kelas III-a dan III-b berjumlah 48 siswa SDN 106158 Pematang Johar. Teknik analisis data menggunakan uji normalitas, uji homogenitas dan uji hipotesis. Subjek penelitian ini adalah siswa kelas III-a dan III-b berjumlah 48 siswa SDN 106158 Pematang Johar. Berdasarkan hasil angket pada kelas III B sebagai kelas kontrol diketahui bahwa dari 24 siswa terdapat 13 siswa yang tingkat motivasi berada di bawah rata-rata dengan persentase 46%, sedangkan 11 siswa yang tingkat motivasi belajarnya berada di atas rata-rata dengan persentase 54%. Dilihat dari rata-rata hasil angket siswa dikatakan tingkat motivasi belajar siswa sebelum diterapkan model pembelajaran *Course Review Horay* masih rendah. Sebagai kelas eksperimen diketahui bahwa dari 24 siswa terdapat 11 siswa yang tingkat motivasi berada di bawah rata-rata dengan persentase 46%, sedangkan 13 siswa yang tingkat motivasi belajarnya berada di atas rata-rata dengan persentase 54% dengan nilai rata-rata sebesar 65. Dari hasil ini dapat dilihat bahwa motivasi belajar siswa meningkat saat menggunakan model pembelajaran *Course Review Horay*. Maka dapat disimpulkan  $H_0$  ditolak dan  $H_1$  diterima, sehingga dapat disimpulkan bahwa ada perbedaan yang signifikan antara rata-rata nilai saat diberi perlakuan dengan rata-rata nilai saat tidak diberi perlakuan. Hasil penelitian ini menunjukkan bahwa menggunakan model pembelajaran *Course Review Horay* berpengaruh terhadap motivasi belajar siswa.

**Kata kunci : Model Pembelajaran *Course Review Horay*, Motivasi Belajar**

**Siswa.**

## **ABSTRACT**

**YAUMI MAGHFIRA PURBA. NIM. 1193311101. The Influence of the Course Review Horay Learning Model on Student Learning Motivation Theme 6 Subtheme 2 in Class III SDN 106158 Pematang Johar T. A 2023/2024. Skripsi. Medan: Faculty of Education State University of Medan. August, 2023.**

This research aims to determine whether or not there is an influence of the Course Review Horay learning model on students' learning motivation for theme 6 subtheme 2 in class III at SDN 106158 Pematang Johar. This type of research is research that uses a type of quantitative experimental research, namely looking for the influence of a variable on other variables. The design used in the research is true experimental with a posttest-only control design category. The subjects of this research were 48 students of class III-a and III-b at SDN 106158 Pematang Johar. Data analysis techniques use normality tests, homogeneity tests and hypothesis tests. The subjects of this research were 48 students of class III-a and III-b at SDN 106158 Pematang Johar. Based on the results of the questionnaire in class III B as the control class, it was discovered that out of 24 students there were 13 students whose motivation level was below average with a percentage of 46%, while 11 students whose learning motivation level was above average with a percentage of 54%. Judging from the average results of the student questionnaire, it is said that the level of student learning motivation before the Course Review Horay learning model was implemented was still low. As an experimental class, it is known that out of 24 students, there are 11 students whose motivation level is below average with a percentage of 46%, while 13 students whose learning motivation level is above average with a percentage of 54% with an average score of 65. From these results it can be seen that students' learning motivation increases when using the Course Review Horay learning model. So it can be concluded that  $H_0$  is rejected and  $H_1$  is accepted, so it can be concluded that there is a significant difference between the average value when treated and the average value when not treated. The results of this research indicate that using the Course Review Horay learning model has an effect on student learning motivation. So it can be concluded that  $H_0$  is rejected and  $H_1$  is accepted, so it can be concluded that there is a significant difference between the average value when treated and the average value when not treated. The results of this research indicate that using the Course Review Horay learning model has an effect on student learning motivation.

**Keywords: Course Review Hooray Learning Model, Student Learning Motivation**