

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The researcher draws a conclusion based on the research findings and the discussion of this study. The research findings and its discussion is designed to achieve the objective of the study. It analyzes the types of teacher's initiation and describes its realization on teaching descriptive that occur in classroom interaction at SMPN 2 Sunggal. So, the researcher makes the following conclusion :

1. Regarding to the types of teacher's initiation, it was revealed that the teacher used teacher initiation 97 utterances in teaching-learning descriptive text process. From those 97 utterances, the most dominant type of initiation was teacher elicit (23.71%), followed by teacher direct (22.68%). The reinforce were about 11.34%. Teacher Inform was about 10.30%. Next, listing was about 10.30%, followed by re-initiation (i) was about 9.27%. Check was about 5.15%. Then, bound initiation was about 3.09%. Re-Initiation (ii) was about 2.06% and repeat was about 2.06%.
2. There were 3 classes of the realization of teacher initiation in classroom interaction, they are elicitation, directive, and informative. **Elicitation** was realized by teacher elicit, repeat, bound initiation, listing, re-initiation (i), re-initiation (ii), and check. **Elicitation** was the most dominant class of realization, with the ratio 55.67%. **Directive** was realized by teacher direct and reinforce. In this study, directive were about 34.02%. On the other hand, **informative** was realized by teacher inform. It was about 10.30%.

## **B. Suggestion**

In relation to the conclusion, the researcher would like to propose some considerable suggestion, as follow:

1. The teacher is expected to engage and stimulate students to participate in classroom interaction. Teacher can initiate students to be more active in classroom interaction by providing some opportunity for students to participate in classroom activities. In this relation, student-centered learning in which the learning approach where the students are active participants in classroom can be materialized.
2. Teacher is expected to apply or realize the initiation to the students in effective and creative ways. By those initiation, it is expected that students can be more active in the classroom by giving more response to the teacher's question and also be more confident in stating their opinion, ideas and sharing knowledge in the classroom.