

ABSTRAK

Adlina Dhiyaul Haq. 5151142001. Hubungan Dukungan Orang Tua Dan Perilaku Karakter Siswa dengan Kemampuan Mengolah Kue Indonesia SMK Negeri 10 Medan. Pendidikan Kesejahteraan Keluarga. Prodi Pendidikan Tata Boga. Fakultas Teknik Universitas Negeri Medan. 2020.

Penelitian ini bertujuan untuk menganalisis: (1) Dukungan orang tua siswa; (2) Perilaku karakter siswa; (3) Kemampuan siswa dalam mengolah Kue Indonesia; (4) Hubungan dukungan orang tua dengan kemampuan siswa dalam mengolah Kue Indonesia; (5) Hubungan perilaku karakter siswa dengan kemampuan mengolah Kue Indonesia; (6) Hubungan dukungan orang tua dan perilaku karakter siswa dengan kemampuan mengolah Kue Indonesia. Desain penelitian adalah deskriptif korelasional. Lokasi penelitian di SMK Negeri 10 Medan. Waktu penelitian mulai Oktober-Desember 2019. Populasi penelitian ini adalah seluruh siswa kelas XI SMK 10 Negeri Medan. Pengambilan sampel secara Random Sampling. Jumlah sampel 36 siswa kelas XI Jasa Boga 3. Teknik analisis data secara adalah deskriptif data, uji kecenderungan, uji persyaratan analisis dengan uji normalitas dan uji linieritas, uji hipotesis dengan product moment, korelasi parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan Dukungan Orang Tua, Perilaku Karakter Siswa, dan Kemampuan Siswa Mengolah Kue Indonesia termasuk kategori cukup dengan nilai masing 86,11 persen; 88,88 persen; dan 52,78 persen. Hasil analisis korelasi product moment antara Dukungan Orang Tua dengan Kemampuan Mengolah Kue Indonesia pada taraf signifikan 5 persen dengan nilai $r_{hitung} > r_{tabel}$ yaitu $0,853 > 0,320$. Artinya semakin tinggi Dukungan Orang Tua maka semakin tinggi Kemampuan Mengolah Kue Indonesia. Hasil analisis korelasi product moment antara Perilaku Karakter Siswa dengan Kemampuan Mengolah Kue Indonesia pada taraf signifikan 5 persen dengan nilai $r_{hitung} > r_{tabel}$ yaitu $0,663 > 0,320$. Artinya semakin tinggi Perilaku Karakter Siswa maka semakin tinggi Kemampuan Mengolah Kue Indonesia. Hasil analisis korelasi ganda antara Dukungan Orang Tua dan Perilaku Karakter Siswa dengan Kemampuan Mengolah Kue Indonesia dengan dengan nilai $F_{hitung} > F_{tabel}$ yaitu $12,76 > 3,28$, terdapat hubungan yang signifikan antara dukungan orang tua dan perilaku karakter dengan kemampuan mengolah kue Indonesia. Artinya semakin tinggi dukungan orang tua dan semakin tinggi perilaku karakter siswa, maka semakin tinggi kemampuan siswa dalam mengolah Kue Indonesia.

ABSTRACT

Adlina Dhiyaul Haq. 5151142001. Relationship between Parental Support and Student Character Behavior with the Ability to Process Indonesian Cakes in SMK Negeri 10 Medan. Family Welfare Education. Catering Education Study Program. Faculty of Engineering, Medan State University. 2020

This study aims to determine: (1) Parental support of students; (2) Behavior of student characters; (3) The ability of students to process Indonesian Cakes; (4) Relationship between Parental Support and Students' Ability in processing Indonesian cakes; (5) The relationship between students' character behavior and the ability to process Indonesian cakes; (6) The relationship between parental support and student character behavior with the ability to process Indonesian cakes. The research design is descriptive correlational. Research location in SMK 10 Medan. The time of the study began in October-December 2019. The population of this study was all students of class XI of SMK 10 Negeri Medan. Sampling by Random Sampling so that the number of samples amounted to 36 students of Class XI Catering 3. Data analysis techniques used were descriptive data, propensity test, test requirements analysis with normality test and linearity test, hypothesis test with product moment, partial correlation and multiple correlation.

The results showed that the level of tendency of Parental Support, Student Character Behavior, Students' Ability to Process Indonesian Cakes was in the moderate category with a value of 86.11 percent, 88.88 percent, 52.78 percent. The results of the product moment correlation analysis between Parent Support and the Ability to Process Indonesian Cakes at a significant level of 5 percent are $r_h > r_t = 0.853 > 0.320$. This means that the higher the support of parents, the higher the ability to process Indonesian cakes. The results of the product moment correlation analysis between the Character Behavior of Students and the Ability to Process Indonesian Cakes at a significant level of 5 percent are equal to $r_h > r_t = 0.663 > 0.320$. This means that the higher the Student Character Behavior, the higher the ability to Process Indonesian Cakes. The results of the multiple correlation analysis between Parental Support and Student Character Behavior with the Ability to Process Indonesian Cakes with $F_h > F_t$ is $12.76 > 3.28$, there is a significant relationship between parental support and character behavior with the ability to process Indonesian cakes. This means that the higher the support of parents and the higher the character behavior of students, the higher the ability of students to process Kue Indonesia.