

## ABSTRAK

Obbie Anakampun : *Hubungan Disiplin Belajar dan Kreativitas Belajar Siswa dengan Hasil Belajar Pekerjaan Dasar Teknik Otomotif Siswa Kelas X Teknik Sepeda Motor SMK Swasta Taman Siswa Lubuk Pakam 1 Tahun Ajaran 2019/2020*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2019

Tujuan Penelitian ini untuk mengetahui seberapa besar hubungan antara disiplin belajar dan kreativitas belajar siswa dengan hasil belajar pekerjaan dasar teknik otomotif siswa kelas X Teknik Sepeda Motor SMK Swasta Taman Siswa Lubuk Pakam 1 tahun ajaran 2019/2020. Metode penelitian ini bersifat deskriptif korelasional. Populasi penelitian ini adalah 70 orang siswa kelas X Teknik Sepeda Motor. Jumlah sampel ditentukan dengan menggunakan rumus Slovin, yaitu sebanyak 41 orang. Uji validitas instrumen menggunakan koefisien korelasi Produk Momen, dan uji reabilitas menggunakan Alpha Cronbach. Hasil penelitian di analisis menggunakan koefisien korelasi Produk Momen korelasi parsial dan korelasi ganda dengan bantuan program SPSS 22.00. Dari hasil analisis pada  $n = 41$  taraf signifikan 5% diperoleh  $r_{tabel} = 0,308$ , hubungan antara disiplin belajar siswa dengan hasil belajar pekerjaan dasar teknik otomotif diperoleh  $r_{hitung} = 0,669$ , hubungan antara kreativitas belajar dengan hasil belajar pekerjaan dasar teknik otomotif diperoleh  $r_{hitung} = 0,643$ , hubungan antara disiplin belajar dan kreativitas belajar siswa dengan hasil belajar siswa pada mata pelajaran pekerjaan dasar teknik otomotif di peroleh  $r_{hitung} = 0,864$ . Dengan demikian maka variabel disiplin belajar siswa, kreativitas belajar dan hasil belajar pekerjaan dasar teknik otomotif memiliki hubungan yang signifikan. Kesimpulan dari penelitian ini yaitu terdapat hubungan yang positif dan signifikan secara bersama sama antara disiplin belajar dan kreativitas belajar siswa dengan hasil belajar pekerjaan dasar teknik otomotif siswa kelas X teknik sepeda motor SMK Swasta Taman Siswa Lubuk Pakam 1 tahun ajaran 2019/2020.

Kata Kunci : Disiplin Belajar, Kreativitas Belajar Siswa, Hasil Belajar Pekerjaan Dasar Teknik Otomotif.

## ABSTRACT

Obbie Anakampun : *The Relationship of Learning Discipline and Student Learning Creativity with Learning outcomes of Basic Work Automotive Engineering Students of Class X Motorcycle Engineering at Private School of Taman Siswa Lubuk Pakam 1 school Year 2019/2020*. Thesis. The Faculty of Engineering The State University of Medan. 2019.

The purpose of this study was to determine how much the relationship between the learning discipline and student learning creativity with the Learning outcomes of Basic Work Automotive Engineering Students of Class X Motorcycle Engineering at Private School of Taman Siswa Lubuk Pakam 1 school Year 2019/2020. This research method is descriptive correlational. The population of this study was 70 students of class X Motorcycle Engineering. The number of samples was determined using the Slovin formula, which was 41 people. The validity test instrument uses the Product Moment correlation coefficient, and the reliability test uses Cronbach's Alpha. The results of the study were analyzed using Product Moment correlation coefficient partial correlation and multiple correlation with the help of the SPSS 22.00 program. From the results of the analysis at  $n = 41$  a significant level of 5% was obtained  $r_{table} = 0.308$ , the relationship between student learning discipline with the results of learning the basic work of automotive engineering was obtained  $r_{count} = 0.669$ , the relationship between learning creativity with the results of learning the basic work of automotive engineering was obtained  $r_{count} = 0.643$ , the relationship between Learning discipline and student learning creativity with student learning outcomes in the basic work subjects of automotive engineering obtained  $r_{count} = 0.864$ . Thus the variables of student learning discipline, learning creativity and learning outcomes of basic automotive engineering work have a significant relationship. The conclusion of this study is that there is a positive and significant relationship together between the discipline of learning and student learning creativity with the learning outcomes of basic work of automotive engineering class X students of motorcycle engineering at Private School of Taman Siswa Lubuk Pakam 1 school year 2019/2020.

Keywords: Learning Discipline, Student Learning Creativity, Learning Outcomes of Basic Automotive Engineering Work.