ABSTRACT

RENI AGUSTINA SIMANJUNTAK. Development of Thematic Teaching Materials Based on Discovery Learning Theme 3 Sub-theme 3 for Class V Students of Hosana Private Elementary School T.A 2022/2023. Essay. Elementary School Teacher Education Study Program, Faculty of Education, Medan State University, 2023.

This research on the development of thematic teaching materials was motivated by problems that occurred in Hosana Private Elementary School in class V, namely the need for an innovation so that it could motivate students to be more interested, enthusiastic, and provide fun learning activities in thematic learning. This study uses the ADDIE development model which has five stages, namely analysis, design, development, implementation, and evaluation. The subjects of this study were fifth grade students at Hosana Private Elementary School with a total of 29 students. Data collection techniques in this study were observation, interviews, questionnaires and tests. The results of research on the development of thematic teaching materials based on discovery learning theme 3 sub-themes 3 in class V SD show that: (1) The percentage of material expert validation results is 92% and design expert validation results are 90.6% with very decent qualifications. (2) The results obtained from educational practitioners for the practicality of thematic teaching materials are 96% with very practical qualifications. (3) The results of the field trials obtained a comparison of the average pre-test and post-test scores to show the effectiveness of thematic teaching materials with an average pre-test of 54.13 and a post-test of 84.48. The conclusion from this study is that there is an increase in students' abilities before and after using thematic teaching materials and based on data that the use of thematic teaching materials based on discovery learning theme 3 sub-themes 3 in class V SD Hosana Private T.A 2022/2023 is feasible, effective, and practical to use.

Keywords: Development, Teaching Materials, Thematic Learning, Discovery Learning, Theme 3 Sub-theme 3

ABSTRAK

RENI AGUSTINA SIMANJUNTAK. Pengembangan Bahan Ajar Tematik Berbasis Discovery Learning Tema 3 Subtema 3 Pada Siswa Kelas V SD Swasta Hosana T.A 2022/2023. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2023.

Penelitian pengembangan bahan ajar tematik ini dilatarbelakangi oleh permasalahan yang terjadi di SD Swasta Hosana pada kelas V yaitu diperlukan adanya suatu inovasi sehingga dapat memotivasi ssiwa agar lebih tertarik, semangat, serta memberikan kegiatan belajar yang menyenangkan dalam pembelajaran tematik. Penelitian ini menggunakan model pengembangan ADDIE yang memiliki lima tahapan yaitu Analisis (*analysis*), Desain (*design*), Pengembangan (*development*), Implementasi (*implementation*), Evaluasi (*evaluation*). Subjek penelitian ini adalah siswa kelas V SD Swasta Hosana dengan jumlah siswa sebanyak 29 orang. Teknik pengumpulan data dalam penelitian ini adalah observasi, wawancara, angket, dan tes. Hasil penelitian pengembangan bahan ajar tematik berbasis *discovery learning* tema 3 subtema 3 pada kelas V SD ini menunjukkan bahwa: (1) Persentase hasil validasi ahli materi sebesar 92 % dan hasil validasi ahli desain sebesar 90,6% dengan kualifikasi sangat layak. (2) Hasil yang diperoleh dari praktisi pendidikan untuk kepraktisan bahan ajar tematik yaitu 96% dengan kualifikasi sangat praktis. (3) Hasil uji coba lapangan memperoleh hasil perbandingan nilai rata-rata *pre-test* dan *post-test* untuk menunjukkan keefektifan bahan ajar tematik dengan rata-rata pre-test 54,13 dan post-test 84,48. Kesimpulan dari penelitian ini adalah adanya peningkatan kemampuan siswa sebelum dan sesudah penggunaan bahan ajar tematik dan berdasarkan data bahwa penggunaan bahan ajar tematik berbasis *discovery learning* tema 3 subtema 3 pada kelas V SD Swasta Hosana T.A 2022/2023 layak, efektif, dan praktis untuk digunakan.

Kata Kunci : Pengembangan, Bahan Ajar, Pembelajaran Tematik, Discovery Learning, Tema 3 Subtema 3