

ABSTRAK

HORAS GOLDEN MANGISI HUTAGAOL, Nim 5153122002 Hubungan Antara Kecerdasan Emosional dan Disiplin Belajar Dengan Hasil Belajar Teknik Dasar Otomotif Pada Siswa Kelas X Teknik Kendaraan Ringan SMK Yapim Mabar Medan T.A 2019/2020. Skripsi Fakultas Teknik Universitas Negeri Medan 2020.

Penelitian ini bertujuan untuk mengetahui seberapa besar hubungan antara kecerdasan emosional dan disiplin belajar dengan hasil belajar teknik dasar otomotif pada siswa kelas X teknik kendaraan ringan SMK Yapim Mabar Medan T.A 2019/2020. Penelitian ini menggunakan pendekatan *penelitian kuantitatif* dengan metode penelitian korelasional, memakai instrumen angket model Likert dan tes hasil belajar. Jumlah populasi 75 siswa dan diperoleh sampel sebanyak 62 siswa, cara pengambilan sampel dengan teknik *Proportional Sampling*. Uji validitas instrumen menggunakan koefisien korelasi Product Moment, dan uji reabilitas menggunakan Alpha Cronbach dan Koefisien Kesepakatan. Hasil penelitian di analisis menggunakan koefisien korelasi korelasi Product Moment korelasi parsial dan korelasi ganda dengan bantuan program *SPSS 16*. Berdasarkan analisis data menunjukkan bahwa terdapat hubungan yang positif dan berarti antara kecerdasan emosional dengan hasil belajar teknik dasar otomotif ($r = 0,365$) Terdapat hubungan yang positif dan berarti antara disiplin belajar dengan hasil belajar teknik dasar otomotif ($r = 0,701$). Hasil analisis regresi tersebut adalah sebagai berikut : $F_h = 94,974$ harga $F_t = 3,150$ pada taraf signifikan 5%, sehingga $F_h > F_t$ ($94,974 > 3,150$), bahwa persamaan regresi $Y = 2,005 + 0,263X_1 + 0,706X_2$. Dengan demikian maka variabel kecerdasan emosional, disiplin belajar dan hasil belajar teknik dasar otomotif memiliki hubungan yang signifikan. Kesimpulan dari penelitian ini yaitu terdapat hubungan yang positif dan signifikan antara kecerdasan emosional dan disiplin belajar dengan hasil belajar teknik dasar otomotif pada siswa kelas X teknik kendaraan ringan SMK Yapim Mabar Medan Tahun Ajaran 2019/2020.

Kata Kunci : Kecerdasan Emosional, Disiplin Belajar, Hasil Belajar Teknik Dasar Otomotif.

ABSTRACT

HORAS GOLDEN MANGISI HUTAGAOL, Nim 5153122002 Relationship Between Emotional Intelligence and Learning Discipline With Learning Results of Automotive Basic Techniques in Class X Students of Light Vehicle Engineering at Yapim Mabar Vocational School Medan T.A 2019/2020. Thesis Faculty of Engineering Medan State University 2020.

The purpose of this study was to determine how much the relationship between emotional intelligence and learning discipline with learning outcomes of automotive basic techniques in class X students of light vehicle engineering at SMK Yapim Mabar Medan T.A 2019/2020. This study uses a quantitative research approach with a correlational research method, using a Likert model questionnaire and learning outcomes tests. The population was 75 students and a sample of 62 students was obtained, the method of sampling using Proportional Sampling techniques. The instrument validity test uses the Product Moment correlation coefficient, and the reliability test uses Cronbach's Alpha and the Coefficient of Agreement. The results of the study were analyzed using Product Moment correlation coefficient partial correlation and multiple correlation with the help of SPSS 16. Based on data analysis, it shows that there is a positive and meaningful relationship between emotional intelligence with the learning outcomes of automotive basic techniques ($r = 0.731$) There is a positive relationship and means between learning disciplines with learning outcomes of automotive basic techniques ($r = 0.852$). The results of the regression analysis are as follows: $F_h = 94,974$ $F_t \text{ price} = 3,150$ at the 5% significance level, so that $F_h > F_t$ ($94,974 > 3,150$), that the regression equation $Y = 2,005 + 0,263 X_1 + 0,706 X_2$. Thus the variables of emotional intelligence, learning discipline and learning outcomes of automotive basic techniques have a significant relationship. The conclusion of this study is that there is a positive and significant relationship between emotional intelligence and learning discipline with the learning outcomes of automotive basic techniques in class X students of light vehicle engineering at SMK Yapim Mabar Medan in Academic Year 2019/2020.

Keywords: Emotional Intelligence, Learning Discipline, Learning Results of Basic Automotive Techniques.