ABSTRAK

NELA SURYANI, NIM: 7193344013 " Pengaruh Model Pembelajaran *Problem Based Learning* Dan LKPD Terhadap Hasil Belajar Pada Elemen Pembelajaran Proses Bisnis Kelas X MPLB SMK Swasta Budi Agung Medan Tahun Ajaran 2023/2024". Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan. 2023.

Tujuan penelitian ini untuk mengetahui hasil belajar siswa yang diajarkan menggunakan Model Pembelajaran *Problem Based Learning* dan LKPD. Penelitian ini merupakan penelitian eksperimen, masalah dalam penelitian ini yaitu rendahnya hasil belajar proses bisnis siswa kelas X MPLB pada mata pelajaran Dasar-dasar Manajemen Perkantoran dan Layanan Bisnis. Penelitian ini dilaksanakan di SMK Swasta Budi Agung Medan yang berlokasi di Jl.Platina Raya No.7 Rengas Pulau Kec. Medan Marelan, dengan jumlah sampel yaitu 32 orang sebanyak 1 kelas. Instrumen yang digunakan untuk mengetahui hasil belajar siswa adalah tes berbentuk pilihan berganda sebanyak 20 soal yang telah di uji validitas, reliabilitas, tingkat kesukaran dan uji daya beda tes. Teknik analisis data yang digunakan yaitu uji normalitas, uji homogenitas, dan uji hipotesis dengan menggunakan rumus uji t.

Dari hasil penelitian eksperimen ini diperoleh rata-rata *Pre-test* yaitu 51,095 dan nilai rata-rata *Post-test* yaitu 80,468 peningkatan hasil belajar siswa 63,13%. Dan perhitungan hipotesis diperoleh t_{hitung} sebesar 41,12 dan t_{tabel} yaitu 1,668. Hasil uji hipotesis menunjukkan bahwa $t_{hitung} > t_{tabel}$ (41,12>1,668) maka hasil pengujian hipotesis diterima. Dari hasil analisis data tersebut dapat disimpulkan bahwa hipotesis diterima dan ada pengaruh signifikan dan positif hasil belajar antara siswa yang diajarkan dengan Model Pembelajaran *Problem Based Learning* dan Penerapan LKPD terhadap hasil belajar pada elemen pembelajaran proses bisnis dikelas X MPLB SMK Swasta Budi Agung Medan T.A 2023/2024.

Kata Kunci : Hasil Belajar, Model Pembelajaran *Problem Based Learning*, Penerapan LKPD

ABSTRACT

NELA SURYANI, NIM: 7193344013 "The Influence of Problem Based Learning and LKPD Learning Models on Learning Outcomes in Elements of Business Process Learning Class X MPLB Budi Agung Private Vocational School Medan Academic Year 2023/2024". Thesis, Department of Economics, Office Administration Study Program, Faculty of Economics, Universitas Negeri Medan. 2023.

The aim of this research is to determine the learning outcomes of students who are taught using the Problem Based Learning Model and LKPD. This research is experimental research, the problem in this research is the low learning outcomes of business processes for class X MPLB students in the Basics of Office Management and Business Services subjects. This research was carried out at Budi Agung Medan Private Vocational School which is located on Jl. Platina Raya No. 7 Rengas Pulau Kec. Medan Marelan, with a sample size of 32 people in 1 class. The instrument used to determine student learning outcomes is a multiple choice test consisting of 20 questions which have been tested for validity, reliability, level of difficulty and test of test differences. The data analysis techniques used are normality test, homogeneity test, and hypothesis test using the t test formula.

From the results of this experimental research, the average pre-test value was 51.095 and the average post-test value was 80.468, an increase in student learning outcomes was 63.13%. And the hypothesis calculation obtained tcount of 41.12 and ttable of 1.668. The results of the hypothesis test show that tcount>ttable (41.12>1.668), so the results of the hypothesis test are accepted. From the results of the data analysis, it can be concluded that the hypothesis is accepted and there is a significant and positive influence on learning outcomes between students taught using the Problem Based Learning Model and the Application of LKPD on learning outcomes in the business process learning elements in class 2024.

Keywords: Learning Outcomes, Problem Based Learning Learning Models, LKPD