

ANALYSIS OF THE EFFECT OF BLENDED LEARNING MODELS TOWARDS MATHEMATICAL STUDENT'S PROBLEM SOLVING ABILITIES AND SELF-REGULATED LEARNING

THESIS

Submitted to Fulfilled the Requirement for Degree of Sarjana Pendidikan

Meidy Adelina Lumban Toruan IDN 41633120017 Bilingual Mathematics Education Study Program

DEPARTMENT OF MATHEMATICS
FACULTY OF MATHEMATICS AND SCIENCE
MEDAN
SEPTEMBER 2023