

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	1
1.1 The Background of the Study.....	1
1.2 The Problems of the Study	8
1.3 The Objectives of the Study	9
1.4 The Scope of the Study	9
1.5 The Significances of the Study.....	9
CHAPTER II. REVIEW OF LITERATURE	11
2.1 Manipulation in Teaching Variables.....	11
2.1.1 Manipulation in Teaching Language Skills of Descriptive Elements.....	14
2.1.1.1 The Meaning of Manipulation	16
2.1.1.2 Manipulation Types	17
2.1.1.3 Manipulation Represented in Teacher’s Teaching Behavior...	20
2.2 The Underlying Reasons of Teacher’s Behavior in Teaching	26
2.3 Descriptive Text	29
2.3.1 Descriptive Text Elements	30
2.4 Relevant Studies	33
2.5 Conceptual Framework	41

CHAPTER III. RESEARCH METHODOLOGY	43
3.1 Research Design.....	43
3.2 Data and Source of Data.....	43
3.3 Instrument of Data Collection	44
3.4 Techniques of Collecting Data	44
3.5 Technique of Data Analysis	45
3.6 Trustworthiness of the Study.....	46
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	48
4.1 Data Analysis	48
4.1.1 Ways of Manipulating Descriptive Text Elements	57
4.1.2 The Underlying Reason Teacher's Manipulation in Teaching.....	71
4.2 Findings.....	86
4.3 Discussion	88
CHAPTER V. CONCLUSION AND SUGGESTION	91
5.1 Conclusion	91
5.2 Suggestion.....	92
REFERENCES	94
APPENDIX	98

