ABSTRACT

Bey, Lenny, Registration Number: 8196112003. *Teachers' Manipulation of Elements in the Process of Teaching Descriptive Text.* **A thesis. Postgraduate School, English Applied Linguistics Study Program. State University of Medan, 2023**

This research deals with teachers' manipulation of descriptive text elements. This research investigates the way the teacher manipulate descriptive text elements in teaching language skills and to investigate the reason why the teacher manipulate. This research applied qualitative descriptive method. The participants of the research were three teachers at SMK Negeri 1 Kisaran. The techniques for collecting data are through recording three teachers in teaching descriptive text elements and interviewing three teachers. The results of the research found that there were 8 ways and 4 aspects teachers' manipulation in teaching descriptive text elements. 8 ways of teachers' manipulation are 1) giving definition, 2) direct experience of describing, 3) illustrating description and linguistic features, 4) focusing on appearance, 5) focusing on parts of appearances, 6) focusing on the use of adjectives, 7) focusing on verb use, 8) increasing number of adjectives to be mastered . And 4 aspects are 1) the nature of description, 2) appearance and linguistics features, 3) appearance and verb adjective as qualifier, 4) linguistics features enrichment of adjective mastery. There are some reasons found why teachers manipulate because of presage variable such as teaching experience, belief in their skill in knowledge, belief in their skill in teaching that can influence process variable. It also influenced by context variable such as the students are lack of interest, less motivation and have different backgorund that can support them to learn English and both variables also influence process variable as teaching process does not run well because in process there were students' weakness, students' minimal response even they did not give response and feedback in teaching process.

Keywords: teachers' manipulation, descriptive text element, teaching descriptive text, element in teaching

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Penelitian ini berkaitan dengan manipulasi guru terhadap elemen teks deskriptif. Penelitian ini menginvestigasi cara guru memanipulasi elemen teks deskriptif dalam mengajarkan keterampilan berbahasa dan menyelidiki alasan mengapa guru melakukan manipulasi. Penelitian ini menggunakan metode deskriptif kualitatif. Partisipan penelitian ini adalah tiga orang guru di SMK Negeri 1 Kisaran. Teknik pengumpulan data adalah dengan merekam tiga guru dalam mengajar elemen teks deskriptif dan mewawancarai tiga guru. Hasil penelitian menemukan bahwa terdapat 8 cara dan 4 aspek manipulasi guru dalam mengajarkan elemen teks deskriptif. 8 cara manipulasi guru adalah 1) memberi definisi, 2) pengalaman langsung mendeskripsikan, 3) mengilustrasikan deskripsi dan fitur linguistik, 4) berfokus pada penampilan, 5) berfokus pada bagian penampilan, 6) berfokus pada penggunaan kata sifat, 7) fokus pada penggunaan kata kerja, 8) meningkatkan jumlah kata sifat yang harus dikuasai. Dan 4 aspek yaitu 1) sifat pendeskripsian, 2) ciri kenampakan dan kebahasaan, 3) kenampakan dan kata sifat verba sebagai penjelas, 4) pengayaan ciri kebahasaan penguasaan kata sifat. Ada beberapa alasan yang ditemukan mengapa guru memanipulasi karena variabel presage seperti pengalaman mengajar, keyakinan keterampilan mereka dalam pengetahuan, keyakinan keterampilan mereka dalam mengajar yang dapat mempengaruhi variabel proses. Hal ini juga dipengaruhi oleh variabel konteks seperti kurangnya minat siswa, kurang motivasi dan memiliki latar belakang yang berbeda yang dapat mendukung mereka untuk belajar bahasa Inggris dan kedua variabel tersebut juga mempengaruhi variabel proses karena proses pengajaran tidak berjalan dengan baik karena dalam proses terdapat kelemahan siswa. , respon siswa minim bahkan mereka tidak memberikan tanggapan dan umpan balik dalam proses pengajaran.

Kata kunci: manipulasi guru, elemen teks deskriptif, pengajaran teks deskriptif, elemen dalam pengajaran