ABSTRAK

Dwi Maharani, NIM 7193342003. Penerapan Model Pembelajaran *Problem Posing Berbasis Lesson Study for Learning Community* Untuk Meningkatkan Kemampuan Berpikir Kritis Dan Hasil Belajar Siswa Kelas XII Akuntansi Di SMK Negeri 1 Kabanjahe. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan Tahun Pembelajaran 2023/2024.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis serta hasil belajar siswa akuntansi kelas XII Akuntansi I SMK Negeri 1 Kabanjahe. Tujuan penelitian ini adalah untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar siswa melalui penerapan *model Problem Posing berbasis Lesson Study for Learning Community*. Penelitian ini dilaksanakan di SMK Negeri 1 Kabanjahe.

Penelitian ini dilaksanakan pada semester ganjil tahun pembelajaran 2023/2024 dengan subjek siswa kelas XII Akuntansi I SMK Negeri 1 Kabanjahe dengan jumlah siswa sebanyak 29 siswa. Objek penelitian ini adalah penerapan model pembelajaran *Problem Posing berbasis Lesson Study for Learning Community* untuk meningkatkan kemampuan berpikir kritis dan hasil belajar siswa kelas XII Akuntansi I SMK negeri 1 Kabanjahe tahun pembelajaran 2023/2024. Penelitian ini merupakan penelitian Tindakan Kelas yang terdiri dari dua siklus, dimana dalam setiap siklus terdapat empat tahapan pada penelitian Tindakan Kelas yang harus dilalui, yaitu (1) perencanaan, (2) pelaksanaan, (3) pengamatan, (4) refleksi. Teknik pengumpulan data menggunakan test dan lembar observasi kemampuan berpikir kritis. Sedangkan teknik analisis data dilakukan dengan data kualitatif dan kuntitatif menggunakan Microsoft Excel.

Berdasarkan hasil analisis diperoleh hasil pada siklus I kemampuan berpikir kritis siswa yang termasuk kategori kritis berjumlah 27,58% dan hasil belajar yang memperoleh nilai ≥75 berjumlah 72,41%, sehingga perlu dilanjutkan ke siklus II. Di siklus II kemampuan berpikir kritis dengan kategori kritis meningkat hingga 89,65% dan hasil belajar siswa memperoleh nilai ≥75 meningkat hingga 93,10%. Sehingga tidak perlu dilanjutkan ke siklus selanjutnya. Maka dapat disimpulkan bahwa penerapan *Model Pembelajaran Problem Posing berbasis Lesson study for Learning Community* dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa kelas XII Akuntansi di SMK Negeri 1 Kabanjahe TA 2023/2024.

Kata Kunci   : Berpikir Kritis, Hasil Belajar, Model Problem Posing, *Lesson Study for Learning Community*

ABSTRACT

Dwi Maharani, NIM 7193342003. Application of the Problem Posing Learning Model Based on Lesson Study for Learning Community to Improve Critical Thinking Abilities and Learning Outcomes of Class XII Accounting Students at SMK Negeri 1 Kabanjahe. Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, Medan State University, 2023/2024 Academic Year.

The problem in this study is the low ability to think critically and the learning outcomes of accounting students in class XII Accounting I at SMK Negeri 1 Kabanjahe. The purpose of this study was to determine the increase in critical thinking skills and student learning outcomes through the application of the Lesson Study for Learning Community-based Problem Posing model. This research was conducted at SMK Negeri 1 Kabanjahe.

This research was carried out in the odd semester of the 2023/2024 academic year with the subject being students of class XII Accounting I at SMK Negeri 1 Kabanjahe with a total of 29 students. The object of this research is the application of the Problem Posing learning model based on Lesson Study for Learning Community to improve critical thinking skills and learning outcomes of class XII Accounting I students at SMK Negeri 1 Kabanjahe for the 2023/2024 academic year. This research is Classroom Action research which consists of two cycles, where in each cycle there are four stages in Classroom Action research that must be passed, namely (1) planning, (2) implementation, (3) observation, (4) reflection. Data collection techniques use tests and observation sheets for critical thinking skills. Meanwhile, data analysis techniques were performed using qualitative and quantitative data using Microsoft Excel.

Based on the results of the analysis, the results obtained in the first cycle of students' critical thinking skills included in the critical category amounted to 27.58% and learning outcomes that obtained a value of ≥75 amounted to 72.41%, so it is necessary to proceed to cycle II. In cycle II, the ability to think critically in the critical category increased to 89.65% and student learning outcomes obtained a value of ≥75 increased to 93.10%. So there is no need to continue to the next cycle. So it can be concluded that the application of the Lesson study for Learning Community-based Problem Posing Learning Model can improve critical thinking skills and learning outcomes of Class XII Accounting students at SMK Negeri 1 Kabanjahe TA 2023/2024.

Keywords: Critical Thinking, Learning Outcomes, Problem Posing Model, Lesson Study for Learning Community