ABSTRAK

Dini, NIM : 7192142002. Penerapan Model Pembelajaran *Problem Based Learning* Berbantu LKS Essay Untuk Meningkatkan Keaktifan Dan Hasil Belajar Siswa XI AKL SMK Swasta Jambi Medan.

Permasalahan dalam penelitian ini adalah rendahnya keaktifan dan hasil belajar siswa. Tujuan dari penelitian ini adalah untuk mengetahui peningkatan keaktifan dan hasil belajar siswa kelas XI AKL SMK Swasta Jambi Medan yang berjumlah 30 orang siswa. Objek penelitian ini adalah model pembelajaran *Problem Based Learning* berbantu LKS Essay. Penelitian ini dilakukan dalam dua siklus. Teknik pengumpulan data dalam penelitian ini adalah lembar observasi keaktifan belajar dan tes hasil belajar. Teknik analisis data penelitian ini adalah analisis data kuantitatif dan analisis data kualitatif.

Dari lembar observasi keaktifan siswa pada siklus I terdapat 14 siswa (46,6%) yang masuk dalam kategori aktif dan sangat aktif. Pada siklus II siswa yang termasuk kategori sangat aktif dan aktif meningkat menjadi 25 siswa (83,3%) dan telah memenuhi indikator keberhasilan $\geq 75\%$. Dari hasil analisis data diperoleh data tes hasil belajar dengan nilai rata-rata dari *Pre test* diperoleh rata-rata nilai 46,83 dengan siswa yang tuntas 8 orang (26,6%) dan *Post test* siklus I dengan rata –rata nilai 65,16 dengan siswa yang tuntas 13 orang (43,3) dan meningkat di hasil *Post Test* siklus II dengan nilai rata-rata 85 dengan siswa yang tuntas 30 siswa (100%) dan telah memenuhi indikator keberhasilan $\geq 85\%$. Berdasarkan analisis tersebut dapat disimpulkan bahwa penerapan model pembelajaran *Problem Based Learning* Berbantu LKS Essay dapat untuk meningkatkan keaktifan dan hasil belajar siswa XI AKL SMK Swasta Jambi Medan.

Kata lunci : Hasil Belajar Akuntansi, Keaktifan belajar, LKS Essay. *Problem Based Learning*

ABSTRACK

Dini, NIM : 7192142002. Application of the Problem Based Learning Model Assisted by Essay LKS to Increase the Activeness and Learning Outcomes of Students XI AKL of Private Vocational Schools Jambi Medan.

The problem in this study is the low activity and student learning outcomes. The purpose of this study was to determine the increase in the activity and learning outcomes of class XI AKL students at the Jambi Medan Private Vocational School, which totaled 30 students. The object of this research is the Problem Based Learning model with the help of Essay LKS. This research was conducted in two cycles. Data collection techniques in this study were observation sheets of active learning and learning achievement tests. The data analysis technique of this research is quantitative data analysis and qualitative data analysis.

From the student activity observation sheet in cycle I, there were 14 students (46.6%) who were in the active and very active categories. In cycle II, students who were in the very active and active category increased to 25 students (83.3%) and met the success indicator of ≥75%. From the results of data analysis, it was obtained that the results of the learning outcomes test data with an average score of the Pre test obtained an average value of 46.83 with 8 students who completed it (26.6%) and the Post test cycle I with an average score of 65.16 with students who completed 13 people (43.3) and increased in the results of the Post Test cycle II with an average score of 85 with students who completed 30 students (100%) and had met the success indicator ≥85%. Based on this analysis, it can be concluded that the application of the Problem Based Learning Assisted LKS Essay learning model can increase the activity and learning outcomes of XI AKL students at Jambi Medan Private Vocational School.

Keywords: active learning. Accounting Learning Outcomes, LKS Essay. Problem Based Learning