## TABLE OF TABLE

Page

Table 2.1 Some Examples of Strong Electrolytes and Weak Electrolytes	31
Table 2.2 Table of Relevant Study	33
Table 3.1 Student Worksheets Quality Validity Grids for Material Experts	45
Table 3.2 Student Worksheets Quality Validity Grids for Learning Experts	46
Table 3.3 Student Worksheets Quality Validity Grids for Design Experts	47
Table 3.4 Criteria for Answering Instrument Validation Items with a Liker    Scale	
Table 3.5 Feasibility Presentation of E-Student Worksheets by Material    Experts	50
Table 3.6 Feasibility Presentation of E-Student Worksheets by Learning	
Experts	51
Table 3.7 Feasibility Presentation of E-Student Worksheets by Design	
Experts	
Table 3.8 Gain Criterion.	52
Table 4.1 Table of Analysis Results	54
Table 4.2 Suggestions and Improvements from Material, Learning, and De	sign
Experts on E-Student Worksheets.	58
Table 4.3 STEM-Based E-Student Worksheets Assessment by Material	
Experts	68
Table 4.4 STEM-Based E-Student Worksheets Assessment by Learning    Experts.	69
Table 4.5 STEM-Based E-Student Worksheets Assessment by Design	
Experts.	70
Table 4.6 Analysis of Pretest and Posttest	71

Table 4.7 N-Gain Score Analysis	72
Table 4.8 Rubric for Assessment of Student Group Work Using E-Student	
Worksheets	74

