

ABSTRAK

Rosa Adrielfa Lingga. 5193342006. “Hubungan Kesiapan Belajar dan Dukungan Teman Sebaya dengan Hasil Praktik *Croissant* Kelas XII SMK Negeri 2 Binjai”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui : (1) Kesiapan belajar; (2) Dukungan teman sebaya; (3) Hasil Praktik *croissant*; (4) Hubungan kesiapan belajar dengan hasil Praktik *croissant*; (5) Hubungan dukungan teman sebaya dengan hasil Praktik *croissant*; (6) Hubungan kesiapan belajar dan dukungan teman sebaya dengan hasil Praktik *croissant*. Desain penelitian yang diunakan adalah deskriptif korelasi. Lokasi penelitian dilaksanakan di SMK Negeri 2 Binjai. Waktu penelitian pada bulan Agustus-Oktober 2023. Teknik pengumpulan data menggunakan angket dan rubrik. Data kesiapan belajar dan dukungan teman sebaya menggunakan angket dan data hasil Praktik *croissant* dengan pengamatan praktik. Teknik analisis data menggunakan deskripsi data, tingkat kecenderungan dan uji persyaratan analisis yaitu: uji normalitas dan uji linieritas. Uji hipotesis dengan uji korelasi *product moment*, uji parsial dan uji korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan kesiapan belajar dan dukungan teman sebaya termasuk kategori cenderung tinggi masing-masing sebesar 83,33 persen dan 73,33 persen. Tingkat kecenderungan hasil Praktik *croissant* termasuk kategori cenderung cukup sebesar 81,25 persen. Hasil analisis uji parsial menunjukkan terdapat hubungan yang positif dan signifikan antara kesiapan belajar dengan hasil Praktik *croissant* dengan nilai $ry_{x_1x_2} = 0,50$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($3,16 > 2,04$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara dukungan teman sebaya dengan hasil Praktik *croissant* $ry_{x_2x_1} = 0,87$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($10,15 > 2,03$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara kesiapan belajar dan dukungan teman sebaya dengan hasil Praktik *croissant* dengan nilai $Ry_{x_1x_2} = 0,65$ dan nilai koefisien korelasi ganda $F_{hitung} > F_{tabel}$ ($10,89 > 3,33$) pada taraf signifikan 5 persen. Artinya semakin tinggi kesiapan belajar dan dukungan teman sebaya siswa maka semakin tinggi hasil Praktik *croissant*.

ABSTRACK

Rosa Adrielfa Linga. 5193342006. "The Relationship between Learning Readiness and Peer Support with Class XII Croissant Practice Results of SMK Negeri 2 Binjai". Culinary Education. Family Welfare Education. Faculty of Engineering. Medan State University. 2024.

This study aims to find out: (1) Learning readiness; (2) Peer support; (3) The results of *croissant practice*; (4) The relationship between learning readiness and *croissant practice outcomes*; (5) The relationship of peer support with the results of *croissant practice*; (6) The relationship between learning readiness and peer support with the results of *croissant practice*. The research design used is descriptive correlation. The research location was carried out at SMK Negeri 2 Binjai. The research time is in August-October 2023. Data collection techniques using questionnaires and rubrics. Learning readiness data and peer support using questionnaires and *croissant practice* result data with practice observations. Data analysis techniques use data description, level of tendency and analysis requirements test, namely: normality test and linearity test. Test the hypothesis with *product moment correlation test*, partial test and multiple correlation test.

The results showed that the level of propensity for learning readiness and peer support included in the category tended to be high at 83.33 percent and 73.33 percent, respectively. The tendency rate of *croissant practice* results including the category tends to be quite 81.25 percent. The results of the partial test analysis showed a positive and significant relationship between learning readiness and *croissant practice* results with a value of $r_{yx1x2} = 0.50$ and a partial correlation coefficient value of $t_{calculate} > t_{table}$ ($3.16 > 2.04$) at a significant level of 5 percent. There was a positive and significant relationship between peer support and the results of *croissant practice* $r_{yx2x1} = 0.87$ and the value of the partial correlation coefficient $t_{count} > t_{table}$ ($10.15 > 2.03$) at a significant level of 5 percent. The results of the double correlation analysis showed a positive and significant relationship between learning readiness and peer support with the results of *croissant practice* with a value of $R_{yx1x2} = 0.65$ and a double correlation coefficient value of $F_{calculate} > F_{table}$ ($10.89 > 3.33$) at a significant level of 5 percent. This means that the higher the readiness to learn and peer support of students, the higher the results of *croissant practice*.