

ABSTRACT

RINTHA SANTHALINA BR GINTING MUNTHE. "Development of Student Worksheets (LKPD) Based on Project Based Learning (PjBL) on Theme 6 My Goals Class IV SDN 064030 Medan T.A 2021/2022". PPSD Department Thesis. PGSD Study Program. Faculty of Science Education. Medan State University.

The purpose of this research is to find out; 1) how is the feasibility of the Student Worksheet (LKPD) based on Project Based Learning (PjBL); 2) how is the practicality of Project Based Learning (PjBL)-based Student Worksheets (LKPD); and 3) how effective the Project Based Learning (PjBL)-based Student Worksheet (LKPD) will be developed. The research method used is the Research and Development (R&D) method with the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation). Data collection techniques used in this study were interviews, questionnaires, documentation and tests. The data analysis technique used is qualitative and quantitative data analysis. Qualitative data were obtained from interviews with fourth grade teachers and input from expert validators. While quantitative data were obtained from the results of material validation, design, education practitioners (teachers) and learning outcomes tests. The validation results from material experts obtained a percentage of 98% with the "very feasible" criteria. Validation by design experts obtained a percentage of 78% with the "feasible" criteria. Validation by expert education practitioners (teachers) obtained a percentage of 97% with the "very feasible" criteria. Furthermore, in the results of the initial trial, the average score of students was 45.7 and in the field trial, the average score of students increased to 95.4. It can be concluded that the Student Worksheet (LKPD) based on Project Based Learning (PjBL) developed by researchers is relevant to be used as teaching material for students in learning.

Keywords : Development, Student Worksheet (LKPD), Project Based Learning (PjBL)

ABSTRAK

RINTHA SANTHALINA BR GINTING MUNTHE. “Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis *Project Based Learning* (PjBL) Pada Tema 6 Cita-Citaku Kelas IV SDN 064030 Medan T.A 2021/2022”. Skripsi Jurusan PPSD. Program Studi PGSD. Fakultas Ilmu Pendidikan. Universitas Negeri Medan.

Tujuan dari penelitian ini adalah untuk mengetahui; 1) bagaimana kelayakan Lembar Kerja Peserta Didik (LKPD) berbasis *Project Based Learning* (PjBL); 2) bagaimana praktikalitas Lembar Kerja Peserta Didik (LKPD) berbasis *Project Based Learning* (PjBL); dan 3) bagaimana efektivitas Lembar Kerja Peserta Didik (LKPD) berbasis *Project Based Learning* (PjBL) yang akan dikembangkan. Metode penelitian yang digunakan adalah metode *Research and Development* (R&D) dengan model pengembangan ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara, kuesioner, dokumentasi dan tes. Teknik analisis data yang digunakan adalah analisis data kualitatif dan kuantitatif. Data kualitatif didapatkan dari hasil wawancara dengan guru kelas IV serta masukan dari validator ahli. Sedangkan data kuantitatif didapatkan dari hasil validasi materi, desain, praktisi pendidikan (guru) dan tes hasil belajar. Hasil validasi dari ahli materi memperoleh persentase 98% dengan kriteria “sangat layak”. Validasi oleh ahli desain memperoleh persentase 78% dengan kriteria “layak”. Validasi oleh ahli praktisi pendidikan (guru) memperoleh persentase 97% dengan kriteria “sangat layak”. Selanjutnya pada hasil uji coba awal didapatkan nilai rata-rata siswa yaitu 45,7 dan pada uji coba lapangan didapatkan nilai rata-rata siswa mengalami kenaikan menjadi 95,4. Dapat disimpulkan Lembar Kerja Peserta Didik (LKPD) berbasis *Project Based Learning* (PjBL) yang dikembangkan peneliti relevan untuk dijadikan sebagai bahan ajar bagi siswa dalam pembelajaran.

Kata Kunci : Pengembangan, Lembar Kerja Peserta Didik (LKPD), *Project Based Learning* (PjBL)