

ABSTRACT

M. Arif. NIM. 8106131029. **The Relationship Situational Leadership Principal, Family Support and Career Development Master Teacher Junior Loyalty Private in District Sunggal Deli Serdang. Thesis. Graduate Program, State University of Medan.**

This study aims to determine: (1) the relationship of situational leadership principals with loyalty teachers; (2) the relationship of family support and loyalty teachers; (3) the relationship with the teacher career development loyalty teachers; and (4) the relationship of situational leadership principals, family support, and career development of teachers with loyalty teachers. Subjects were junior Private in District Sunggal Deli Serdang with a total sample of 197 people. Sampling was carried out with a proportionate stratified random sampling. Descriptive research method that aims to obtain information about the symptoms in the study. Based on the hypothesis testing can be concluded: (1) there is a positive relationship between situational leadership principals with teachers loyalty of $r_{y1.23} = 0,356 > r_{table} = 0,138$ and $t_{count} = 7,681 > t_{table} = 1,645$; (2) there is a positive relationship between family support and loyalty of teachers of $r_{y2.13} = 0,261 > r_{table} = 0,138$ and $t_{count} = 4,917 > t_{table} = 1,645$; (3) there is a positive relationship between the teacher career development for teachers loyalty $r_{y3.12} = 0,331 > r_{table} = 0,138$ and $t_{count} = 6,868 > t_{table} = 1,645$; and (4) there is a positive relationship between situational leadership of the principal, family support, and career development of teachers with teacher loyalty of $R_{y(123)} = 0,532 > r_{table} = 0,138$ and $F_{count} = 25,426 > F_{table} = 2,65$. The results obtained situational leadership principals, family support, and career development of teachers together contributed 28,3% to the loyalty of teachers, and the rest of other specified circumstances.

ABSTRAK

M. Arif. NIM. 8106131029. **Hubungan Kepemimpinan Situasional Kepala Sekolah, Dukungan Keluarga, dan Pengembangan Karier Guru dengan Loyalitas Guru SMP Swasta di Kecamatan Sunggal Kabupaten Deli Serdang. Tesis. Program Pasca Sarjana Universitas Negeri Medan.**

Penelitian ini bertujuan untuk mengetahui: (1) hubungan kepemimpinan situasional kepala sekolah dengan loyalitas guru; (2) hubungan dukungan keluarga dengan loyalitas guru; (3) hubungan pengembangan karier guru dengan loyalitas guru; dan (4) hubungan kepemimpinan situasional kepala sekolah, dukungan keluarga, dan pengembangan karier guru dengan loyalitas guru. Subjek penelitian adalah SMP Swasta di Kecamatan Sunggal Kabupaten Deli Serdang dengan jumlah sampel sebanyak 197 orang. Pengambilan sampel dilakukan dengan *proportionate stratified random sampling*. Metode penelitian bersifat deskriptif untuk memperoleh informasi gejala pada penelitian. Berdasarkan pengujian hipotesis disimpulkan: (1) terdapat hubungan positif kepemimpinan situasional kepala sekolah dengan loyalitas guru sebesar $r_{y1.23} = 0,356 > r_{tabel} = 0,138$ dan $t_{hitung} = 7,681 > t_{tabel} = 1,645$; (2) terdapat hubungan positif dukungan keluarga dengan loyalitas guru sebesar $r_{y2.13} = 0,261 > r_{tabel} = 0,138$ dan $t_{hitung} = 4,917 > t_{tabel} = 1,645$; (3) terdapat hubungan positif pengembangan karier guru dengan loyalitas guru sebesar $r_{y3.12} = 0,331 > r_{tabel} = 0,138$ dan $t_{hitung} = 6,868 > t_{tabel} = 1,645$; dan (4) terdapat hubungan positif kepemimpinan situasional kepala sekolah, dukungan keluarga, dan pengembangan karier guru dengan loyalitas guru sebesar $R_{y(123)} = 0,532 > r_{tabel} = 0,138$ dan $F_{hitung} = 25,426 > F_{tabel} = 2,65$. Hasil penelitian menyimpulkan kepemimpinan situasional kepala sekolah, dukungan keluarga, dan pengembangan karier guru secara bersama-sama memberikan sumbangan sebesar 28,3% terhadap loyalitas guru, dan sisanya ditentukan keadaan lain.