

ABSTRACT

NURUL ZAINI DEVI ANDRI. “Development of Learning Video-Based Media on Theme 7 Sub-theme 1 Learning 1 Class IV-B SDN 064007 Medan T.A. 2021/2022”. Essay. Elementary School Teacher Education. Universitas Negeri Medan, 2022.

There has been no production and use of ICT media based on learning videos in Class IV-B SDN 064007 Medan which is a problem in this research. The research was conducted with the aim of producing learning video-based media on Theme 7 Sub-theme 1 Learning 1 that is appropriate, practical, and effective. This research is a type of research and development (R&D) with the ADDIE model (Analysis, Design, Develop, Implement, and Evaluate). For research subjects, namely students in Class IV-B as many as 35 students. The data collection instruments used were interview sheets, observation sheets, questionnaires and learning achievement tests. The result of this research and development are in the form of learning video-based media that are appropriate and practical to use, and effective in improving student learning outcomes. This is in accordance with the final assessment of the media that has been developed with percentage of 90% from the material expert validator or in the “very feasible” classification. The classroom teacher’s assessment in terms of the practicality of the developed learning video-based media has an average value of 96,36% or in the “very practical” category. Based on the learning outcomes carried out through the pre-test and post-test questions, the average percentage of students’ pre-test was 50,14% (category: very poor), while the average percentage of students’ post-test was 81,42% (category: good) with effective information. It was concluded, this research and development resulted in a product in the form of learning video-based media on Theme 7 Sub-theme 1 Learning 1 that was feasible, practical, and effective for use in learning activities.

Kata Kunci : Media Development, Learning Video, ADDIE

ABSTRAK

NURUL ZAINI DEVI ANDRI. “Pengembangan Media Berbasis Video Pembelajaran pada Tema 7 Subtema 1 Pembelajaran 1 Kelas IV-B SDN 064007 Medan T.A 2021/2022”. Skripsi. Pendidikan Guru Sekolah Dasar. Universitas Negeri Medan, 2022.

Belum ada dibuat dan digunakannya media ICT dengan berbasiskan video pembelajaran di Kelas IV-B SDN 064007 Medan menjadi permasalahan dalam penelitian ini. Penelitian diadakan dengan tujuan menghasilkan media berbasis video pembelajaran pada Tema 7 Subtema 1 Pembelajaran 1 yang layak, praktis, dan efektif. Penelitian ini merupakan jenis penelitian dan pengembangan (R&D) dengan model ADDIE (Analysis, Design, Develop, Implement, and Evaluate). Untuk subjek penelitian yaitu siswa Kelas IV-B sebanyak 35 siswa. Instrumen pengumpulan data yang dipakai yakni lembar wawancara, lembar observasi, angket dan tes hasil belajar. Hasil penelitian dan pengembangan ini berupa media berbasis video pembelajaran yang layak dan praktis digunakan, serta efektif dalam meningkatkan hasil belajar siswa. Hal tersebut sesuai dengan penilaian akhir terhadap media yang telah dikembangkan dengan persentase 90% dari validator ahli materi dan 92% dari validator ahli media atau dalam klasifikasi “sangat layak”. Penilaian guru kelas dalam segi praktikalitas media berbasis video pembelajaran yang dikembangkan bernilai rata-rata sebesar 96,36% atau dalam kategori “sangat praktis”. Berdasarkan hasil belajar yang dilakukan melalui soal Pre-test dan Post-test, persentase rata-rata Pre-test siswa adalah 50,14% (kategori: sangat kurang), sedangkan persentase rata-rata Post-test siswa adalah 81,42% (kategori: baik) dengan keterangan efektif. Disimpulkan bahwa penelitian dan pengembangan ini menghasilkan sebuah produk berupa media berbasis video pembelajaran pada Tema 7 Subtema 1 Pembelajaran 1 yang layak, praktis, dan efektif untuk digunakan dalam kegiatan pembelajaran.

Kata Kunci : Pengembangan Media, Video Pembelajaran, ADDIE

