

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

According to the findings and discussion above, the researcher can conclude three points as follows:

- a. The types of teachers' questions mostly used by the two English teachers at SMA Free Methodist 2 Medan in teaching Reading Skills is Question of Inference. It is proven when in teaching learning process teacher 1 asked twelve questions and teacher 2 asked six questions. The teacher 1 is dominant in asking question to students in all types of questions.
- b. The teachers' purposes in asking question is to know how far students' knowledge and their ability in teaching learning process. Teacher 1 said, he does not only give the material to the students but he also wants to know what student get. The teacher 2 said that his purpose of this teacher is to involve students in learning process.
- c. Most of the students respond to the teachers' questions by using in Bahasa Indonesia, they answered based on their understanding it is called cognitive. The teachers said that students are afraid to respond to the questions from teacher if is used English.

## B. Suggestion

After conclude the main points of this study above, there are some suggestions and implications for teachers, students and other researchers. These suggestions as follows:

a. To Teachers

The researcher suggests to the teacher to understand about types of teachers question in reading skill, in order to the teachers can use appropriate questions so the question is be variety and not flat to engage more students' responses

b. To Students

Students should be active giving responses to achieve the goal of learning. The student also should be aware that giving responses in one important way to develop their knowledge.

c. To Other Researchers

To the other researcher, who have the same interest in this field, the researcher hopes this study will be useful for another researcher as reference related to this subject.