

CHAPTER FIVE

CONCLUSIONS AND SUGGESTIONS

A. The Conclusions

- 1) After identifying and analyzing the grammar errors found in the students' narrative texts, the following conclusions can be drawn. In writing narrative text, students still write down many errors and those errors are categorized into grammatical errors, such as word order. From the data obtained, the dominant student made error in the "tenses"
- 2) the students wrote cause of the error was due to the concept of the hypothesis, overgeneralization.

B. The Suggestions

The following suggestions can be offered for

1. Teachers of English
 - ✓ Errors can be used as the learning materials for teaching or learning English by studying what causes the errors.
 - ✓ Error analysis can be used as an instrument to evaluate the progress of the students in studying English.
2. Student

With this research, students are expected to be able to find out what is lacking in themselves in writing English texts and be more active in learning

3. Other Researches

With this researches can be reference for other researchers to analyze student errors in writing especially in writing narrative text



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